

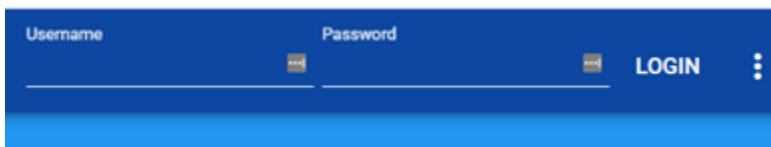


Buzz Navigation for Students

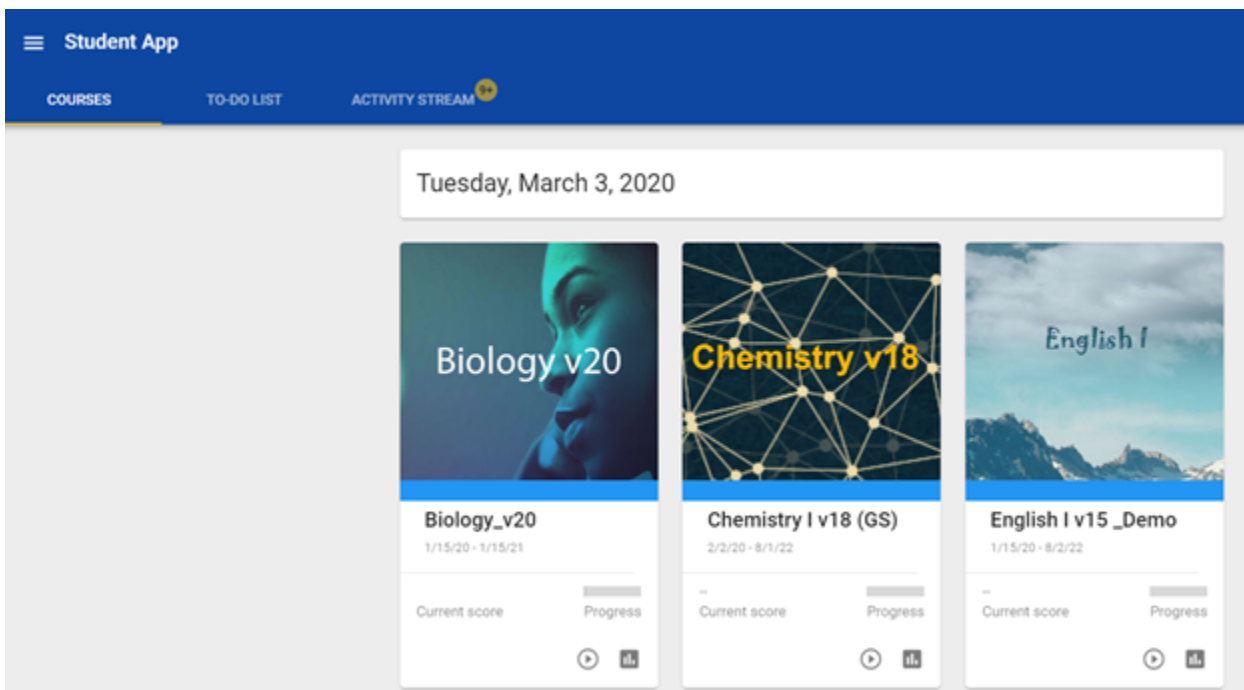
Basic student navigation in Buzz.

Step 1: Sign into Buzz:

- Open Buzz: <https://concrete.agilixbuzz.com>
- Enter your Username and Password
- Click **LOGIN**

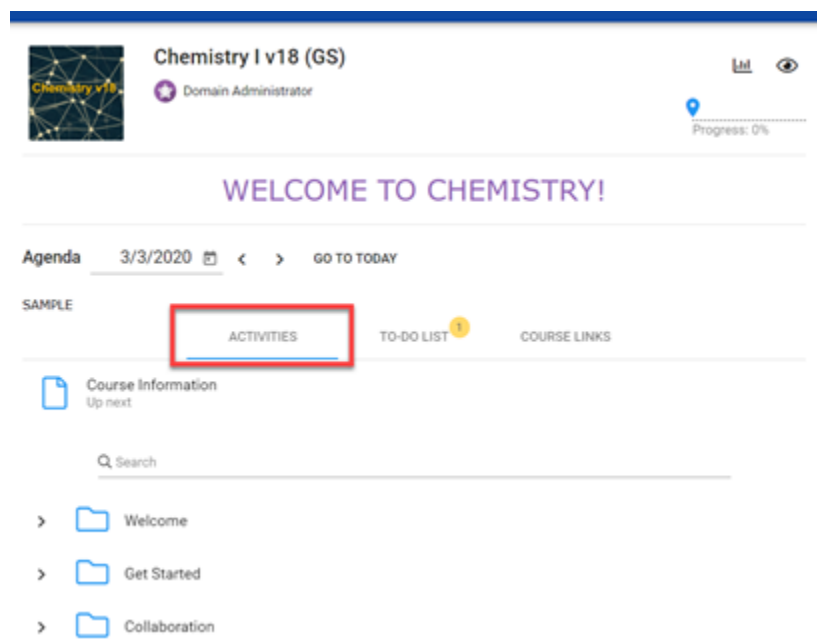


Step 2: From the **Student App** screen, choose the course you would like to enter by selecting the course card.



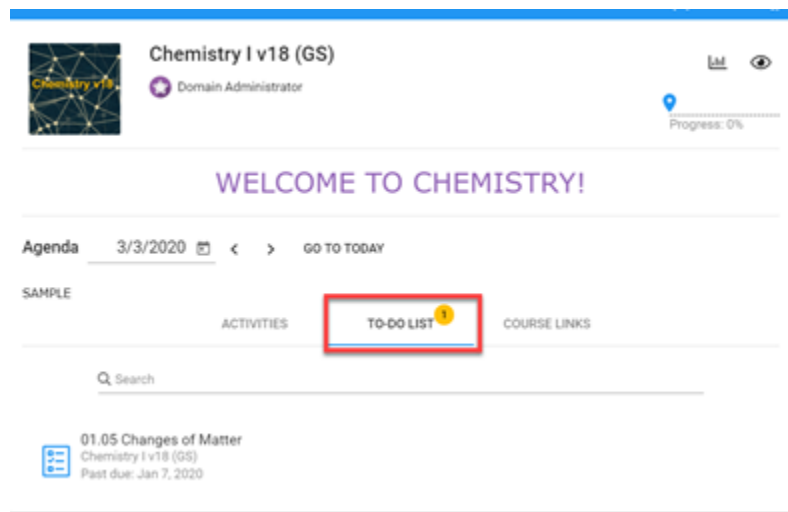
Step 3: Once the course is opened, the course home page along with the Activities, To-Do List, and Course Links tabs will be visible.

The **Activities** tab provides navigation to the last visited activity, activity that is up next, or the module folders to go directly into a specific lesson or assessment.



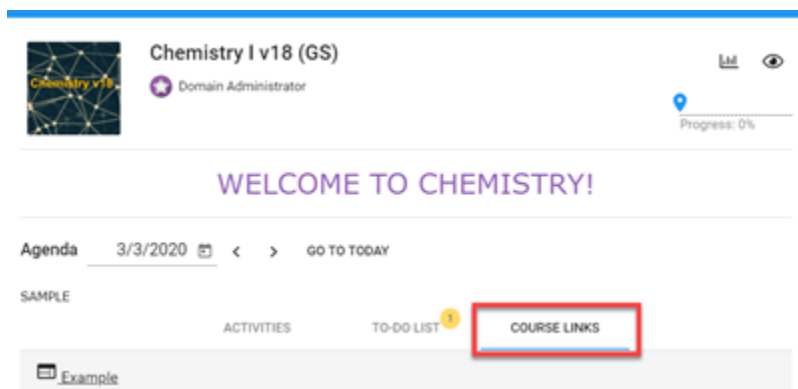
The screenshot shows the course home page for "Chemistry I v18 (GS)". At the top left is a logo with the text "Chemistry v18". To its right, the course title "Chemistry I v18 (GS)" and the user "Domain Administrator" are displayed. On the top right, there are icons for a list and an eye, and a progress indicator showing "Progress: 0%". Below this is a large purple heading "WELCOME TO CHEMISTRY!". Underneath is an "Agenda" section with the date "3/3/2020" and navigation arrows, along with a "GO TO TODAY" button. A "SAMPLE" section contains three tabs: "ACTIVITIES" (highlighted with a red box), "TO-DO LIST" (with a yellow notification bubble), and "COURSE LINKS". Below the tabs is a "Course Information" section with a document icon and the text "Up next". A search bar with a magnifying glass icon and the word "Search" is present. At the bottom, there are three folder icons with labels: "Welcome", "Get Started", and "Collaboration".

The **To-Do List** tab shows upcoming activities/assessments that are due in the course.

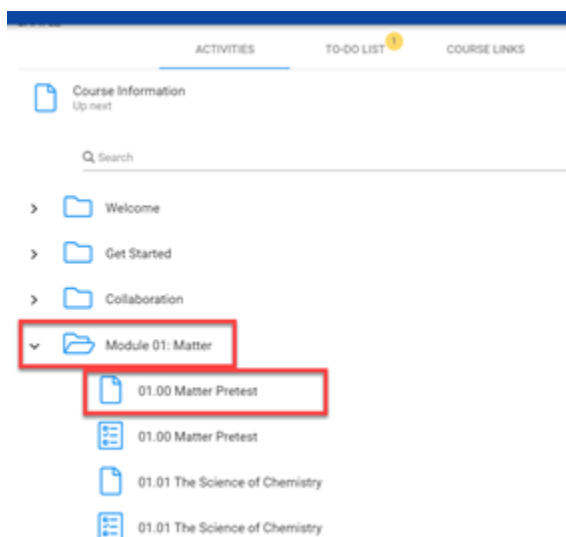


This screenshot is similar to the previous one, showing the course home page for "Chemistry I v18 (GS)". The "WELCOME TO CHEMISTRY!" heading and "Agenda" section are identical. In the "SAMPLE" section, the "TO-DO LIST" tab is highlighted with a red box and has a yellow notification bubble. Below the tabs is a search bar. At the bottom, there is a card for "01.05 Changes of Matter" with the course title "Chemistry I v18 (GS)" and the text "Past due: Jan 7, 2020".

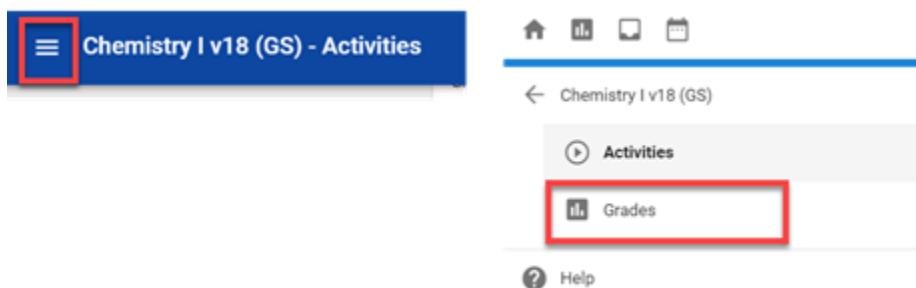
The **Course Links** tab will provide access to any teacher-added course links. Simply click on the course link title to access the site.



Step 4: Choose to navigate the course by selecting a **module folder**, then the **lesson** that you would like to view.



Step 5: To view course grades earned, select the **Main Menu** icon in the top left-hand corner and choose **Grades** from the drop-down menu.



Step 6: You will automatically be taken to the **Grades** page where a printable progress report is available (view overall course grade/progress along with individual assessment scores and more).

Journalism I v11 (GS)- STUDENT DATA - Grades

Score: 92.59%
 Teachers: Domain Administrator; Demo Parent1
 Schedule: Mar 3, 2015 - Sep 3, 2020 (9 months remaining)

92.59% of gradable activities completed (57 of 58)
 51.28% of all activities completed (80 of 117)

Activity	Score	Status	Submitted date	Due date
Introduction to Journalism				
Assignments and Assessments				
01.00 Module One Pre-Assessment	33.33%	✓	Mar 3, 2015	
★ 01.01 Introduce Yourself Discussion Post	100%	✓	Mar 3, 2015	
01.02 Evolution of American Journalism	100%	✓		Jun 29, 2016
01.03 American Journalism Is Born	100%	✓		
01.04 Journalism Today	80%	✓		

Step 7: The **Dashboard** section provides a snapshot of your progress and overall grade in the course.

Journalism I v11 (GS)- STUDENT DATA - Grades

Score: 92.59%
 92.59% of gradable activities completed (57 of 58)
 51.28% of all activities completed (80 of 117)

Step 8: The **For Me** section is where you will find individual activities assigned by your teacher. Select the title to be taken to the specific activity. NOTE: This activity may open in a separate window.

Journalism I v11 (GS)- STUDENT DATA - Grades

Title	Name	Score	Status	Self	Assigned date ↓	Due date
Website (takenewspaper.com)	Student1, Demo				Apr 7, 2016 4:37:38 PM	

Step 9: The **What If** calculator allows you to enter scores you might earn on future assessments to view how those scores will impact your overall grade in the course.

Journalism I v11 (GS)- STUDENT DATA - Grades

GRADES DASHBOARD FOR ME **WHAT IF** ACTIVITY ANALYTICS BADGES

Reset Full Credit No Credit Recalculate Actual score: 92.59% Projected score: not calculated

You can predict your final score by entering projected scores for any activity and pressing the 'Recalculate' button.

Activity	Location	Actual score	Projected score
01.00 Module One Pre-Assessment	Introduction to Journalism » Assignments and Assessments	33.33%	33.33%
★ 01.01 Introduce Yourself Discussion Post	Introduction to Journalism » Assignments and Assessments	100%	100%
01.02 Evolution of American Journalism	Introduction to Journalism » Assignments and Assessments	100%	100%

Step 10: The **Activity** report details your log in activity in the course.

Journalism I v11 (GS)- STUDENT DATA - Grades

GRADES DASHBOARD FOR ME WHAT IF **ACTIVITY** ANALYTICS BADGES

*When you work past midnight on an activity, this report shows the entire duration as a single line-item on the activity's start date so that you can easily see how much time you spent. Consequently, intermediate totals next to the start dates may be more than 24 hours.

Total 13m 29s

Thursday, January 28, 2016 (total 3m 40s)

	Start time	Duration
02.04 Broadcast - Television News Media » Assignments and Assessments	11:48 AM	5m 18s
02.04 Broadcast - Television News Media » Assignments and Assessments	11:48 AM	0ms
01.01 Introduce Yourself Discussion Post Introduction to Journalism » Assignments and Assessments	11:48 AM	17s
01.01 Introduction to the Course Introduction to Journalism	11:48 AM	4s
01.01 Introduce Yourself Introduction to Journalism » Discussions	11:48 AM	26s

Step 11: The **Analytics** view breaks down the overall performance of the class as a whole.

Journalism I v11 (GS)- STUDENT DATA - Grades

GRADES DASHBOARD FOR ME WHAT IF ACTIVITY **ANALYTICS** BADGES

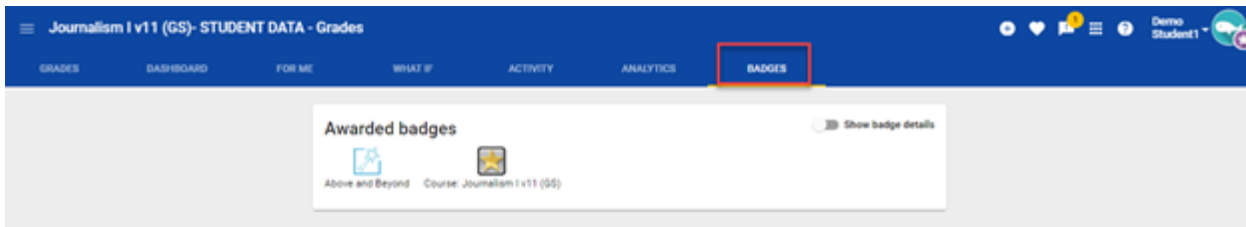
Statistics

- Number of students: 10
- Passing score (%): 70.00%
- Mean score (μ): 81.22%
- Standard deviation (σ): 10.40%
- Low score: 59.57%
- Quartile 1 score (Q1): 74.03%
- Median score (Q2): 86.07%
- Quartile 3 score (Q3): 88.34%
- High score (Q4): 92.59%
- Mode (most frequent score): 92

Frequency of grades

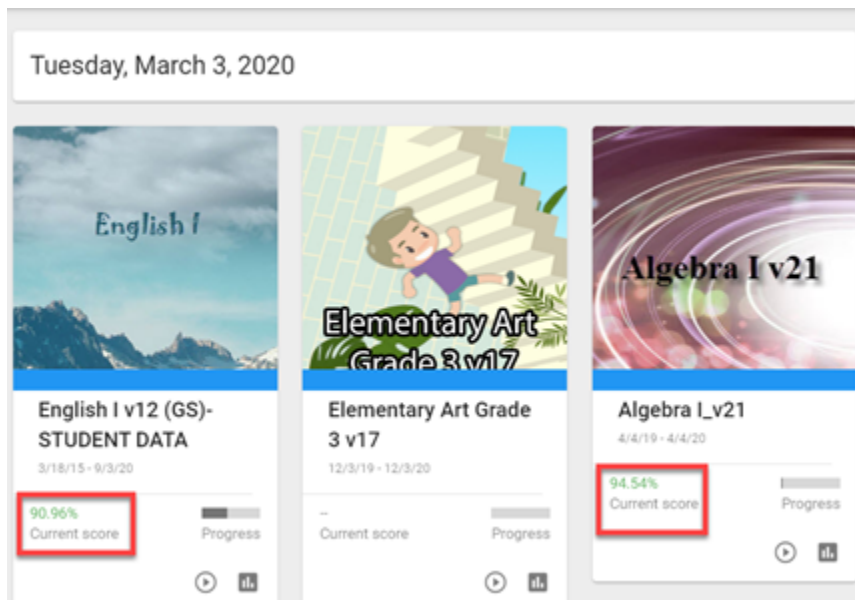
Grade	Frequency
A	2
B	4
C	3
D	0
F	1

Step 12: The **Badges** tab displays any awards you've earned in the course.



Tips

- You can quickly review your overall score in each course using the Course Cards on the Homepage.



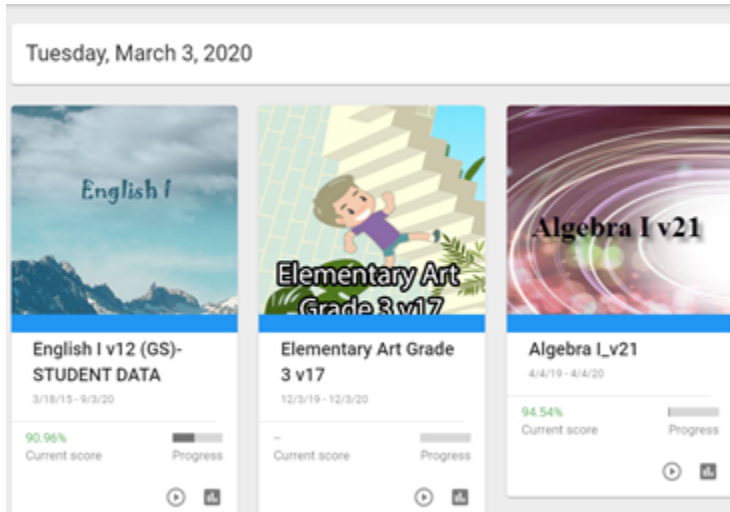
- Because your teachers have access to this same data, you can use this information as a starting point for conversations about your performance.

How Do I Complete a Self Assessment?

Buzz lets you evaluate your personal understanding, interest, and effort in a course to communicate the results easily to your teacher

From the Student App:

1. Select the desired **Course Card**.



1. Click the **Heart** icon in the top toolbar.



1. Complete self-assessment metrics by selecting the appropriate color on the scale below each of the following areas:

Understanding

- Red = Lost
- Yellow = OK
- Green = Competent
- Blue = Expert

Interest

- Red = Bored
- Yellow = OK
- Green = Interested
- Blue = Very Interested

Effort

- Red = Slacking
- Yellow = OK
- Green = Trying
- Blue = 100%

2. Click **Update** to save and share your Self Assessment with your teacher.

Self assessment - AP United States Government and Politics v18

Understanding

Lost

Interest

OK

Effort

CANCEL UPDATE

Giving your teacher an honest Self Assessment can open up opportunities for you to collaborate to improve your experience and progress.
