

Concrete School District

Remote Learning Handbook

2020-21



Principal's Message

Welcome to the 2020-21 school year!! We are super excited to embark on our Concrete Virtual Academy remote learning journey with you. We would like to say right up front that this is a new process for us and we are learning a lot every day. During our summer planning, we have tried to be as proactive as possible but will need your patience as questions, situations, and concerns come up for us to answer or solve.

Jaci Gallagher
Elem. Principal
(360)853-4110
jgallagher@concrete.k12.wa.us

Christine Tripp
HS Principal
(360)853-4015
ctripp@concrete.k12.wa.us

Concrete Virtual Curriculum Information

The Concrete School District is proud to be offering remote learning through Florida Virtual School during the COVID-19 Pandemic. Our amazing teachers are learning this new curriculum and will be in charge of facilitating/teaching the offered courses. To access the academy, please go to our website (www.concrete.k12.wa.us) and click on the blue button labeled **Concrete Virtual Curriculum** at the top of the homepage.

Florida Virtual School (FLVS) is an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. It is an OSPI approved curriculum nationally recognized e-Learning model and recipient of numerous awards, FLVS was founded in 1997. They are committed to deliver a high quality education that provides the skills and knowledge students need for success in the 21st century. The school is built on these beliefs:

- Each student is unique, so learning should be personalized, dynamic, flexible and engaging.
- Studies should be integrated rather than isolated.
- Students, parents, community members, and schools share responsibility for learning.
- Students should have choices in how they learn and how they present what they know.
- Students should be provided guidance with school and career planning.
- Assessments should provide insights not only of student progress but also of instruction and curriculum.

Family Conferences

September 1-4 will be a time when families can come into the school to learn about the remote learning process, check out a Chromebook, and get ready for the 2020-21 school year. School staff will be contacting you to set up meeting times.

Chromebook Checkout Information

A Chromebook will be checked out to all students attending the Concrete School District. This check out will occur during the beginning of the year Family Conferences that are happening September 1-4.

Special Education Services

We have an opportunity to offer students with the highest need a weekly appointment for in-person learning. Student appointments may be individual or in small groups. All recommended health guidelines and attestations will be followed.

Attendance Requirements

The Concrete School District is required by OSPI to take daily attendance for all students participating in remote learning. A student is absent from remote learning when they are not participating in planned instructional activities on a scheduled remote learning day. Evidence of student participation in remote learning may include, but is not limited to: (a) Daily logins to learning management systems; (b) Daily interactions with the teacher to acknowledge attendance (including messages, emails, phone calls or video chats); or (c) Evidence of participation in a task or assignment.

<https://www.k12.wa.us/sites/default/files/public/bulletinsmemos/bulletins2020/B064-20-Attachment-Side-by-Side-Comparison.pdf>

Absences and Excuses

The Concrete School District accepts the following as excused absences: illness, medical or dental appointments, bereavement, unforeseen emergencies and other absences pre-approved by the building principal. New reasons for excused absences were added, in addition to those in permanent rule. They are: (m) Absences related to the student's illness, health condition, or medical appointments due to COVID-19; (n) Absences related to caring for a family member who has an illness, health condition, or medical appointment due to COVID-19; (o) Absences related to the student's employment or other family obligations during regularly scheduled school hours that are temporarily necessary due to COVID-19 until other arrangements can be made, including placement in a more flexible education program; (p) Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made; (q) Absences due to the student's lack of necessary instructional tools, including internet broadband access or connectivity; (r) Other COVID-19 related circumstances as determined between school and parent or emancipated youth.

Upon return after an absence, parents (guardians) must call or email a note with the following information.

1. Student's first and last name
2. The exact date(s) of absence
3. The reason for absence

Assessment Requirements

WAKIDS--This assessment is the Required Kindergarten Assessment (Washington Kindergarten Inventory of Developing Skills). During the pandemic, families are still required to meet with their child's teacher for a beginning of the school year interview. Also, The Whole-child Assessment component of WaKIDS is conducted within the first months of the school year and is still required. Regardless of whether school occurs in-person or remotely, it will be necessary to understand where children are in their development in order to design instruction and partner with families to help kindergartners progress. The Assessment component of WaKIDS is a formative, observational assessment tool that provides information about each child's current levels of development and next steps for growth in areas fundamental to social-emotional and academic achievement. To allow more time to build relationships with children and families at the beginning of school, the fall WaKIDS assessment window will close November 13, 2020, rather than October 31.

If you have a kindergartener in the Concrete School District, teachers will be contacting you soon to set up appointments during September 1-4.

MAPs Testing--We administer this assessment each year as a snapshot of student progress throughout the school year. We will continue with this assessment for the 2020-21 school year. We are looking into remote options or in-person appointments for testing. Instead of administering this assessment 3 times per year, we will only administer MAPs 2 times for this school year (October and May).

Smarter Balanced--At this point, OSPI has maintained state testing as a requirement for the 2020-21 school year. We will keep you posted as new information comes out.

Food Service/CEP

The Concrete School District is participating in a federal meal program called Community Eligibility Provision (CEP). This program provides all students a nutritious breakfast and lunch at no cost, regardless of family income. However, some of the education programs the district provides are funded from state dollars that require our school to collect household information for all students attending CEP schools. The Family Income Survey will capture this information and ensure the district/school receives all entitled funding. At the beginning of the year family orientation conference, parents will be given a family income survey that needs to be completed.

During our remote learning, breakfast and lunch will be delivered to students via bus routes or available for pick up at the high school cafeteria. Each delivery/pick up, students will receive that day's lunch and the following day's breakfast. In order to receive these deliveries, parents need to complete and electronically sign the food service survey that is posted on the website **BEFORE** your family can receive any meals. This is a new requirement by OSPI for the 2020-21 school year. If you have any questions, please contact Marla Reed, CSD Food Service Supervisor (See contact information at the end of this document).

Transportation

Students that are receiving in-person instruction at Concrete Elementary or Concrete High School will receive bus transportation to and from the school. Pick up and drop off times will be determined and set by the CSD transportation department and families will be contacted with those times before September 8th.

Hotspot and Remote Site Information

The Concrete School District understands that wifi capabilities are difficult to impossible in some areas. To help alleviate this issue, CSD has purchased several hotspots to check out to families that have the highest need. These hotspots are for those families that do not have any internet service and are in a Verizon cellular service area. Please contact Abbey Harrison, CES Counselor or Linda Joens, CHS Counselor to discuss this option.

Also, we have been given approval from the Marblemount Community Center, Bald Eagle Interpretive Center, and Birdsvew Fire Hall to let us use their facilities for students needing wifi on an appointment basis. This facility would be staffed with a CSD staff member. Student appointments will be 2 hours in length and parent transport only. Appointment times will be 9:00-11:00 and 12:00-2:00 daily. These remote sites are designed for students that are able to work independently. Also, each site will follow the required safety guidelines by screening each student prior to entering.

Staff Directory

Elementary K-6

Name		Position	Ext.	Email
Gallagher	Jaci	Principal	4111	jpgallagher@concrete.k12.wa.us
Corn	Lori	Secretary	4112	lcorn@concrete.k12.wa.us
Rogge	Jami	Health Aid	4114	jrrogge@concrete.k12.wa.us
Dills	Lisa	Kindergarten	4126	ldills@concrete.k12.wa.us
Henderson	Jennifer	Kindergarten	4123	jhenderson@concrete.k12.wa.us
Beazizo	Lisa	1 st Grade	4121	lbeazizo@concrete.k12.wa.us
Colwell	Brenda	1 st Grade	4117	bcolwell@concrete.k12.wa.us
Elms	Hallie	2 nd Grade	4124	helms@concrete.k12.wa.us
Riehl	Debby	2 nd Grade	4120	driehl@concrete.k12.wa.us
Wilson	Rebecca	2 nd /3 rd Grade	4119	rwilson@concrete.k12.wa.us
Roozen	Mia	3 rd Grade	4118	mroozen@concrete.k12.wa.us
Wahlgren	Ed	3 rd Grade	4129	ewahlgren@concrete.k12.wa.us
Henning	Stephanie	4 th Grade	4132	shenning@concrete.k12.wa.us
Stewart	Levi	4 th Grade	4134	lstewart@concrete.k12.wa.us
Kilpatrick	Linda	5 th Grade	4133	lkilpatrick@concrete.k12.wa.us
Olsen	Angie	5 th Grade	4130	aolsen@concrete.k12.wa.us
Mapes	Renata	6 th Grade	4135	rmapes@concrete.k12.wa.us
Williams	Vanessa	6 th Grade	4131	vwilliams@concrete.k12.wa.us
Wing	Cassa	Physical Ed.	4140	cwing@concrete.k12.wa.us
Bianchini	Mary	Art	4138	mbianchini@concrete.k12.wa.us
Crouse	Bill	Special Ed.	4125	bcrouse@concrete.k12.wa.us
Harrison	Abbey	Counselor	4115	abaeslack@concrete.k12.wa.us
Reed	Marla	Food Service Transportation	4035 4071	mreed@concrete.k12.wa.us
Carter	Paul	Maintenance	4072	pcarter@concrete.k12.wa.us

High School Staff

Name		Position	Ext.	Email
Tripp	Christine	Principal	4018	ctripp@concrete.k12.wa.us
		Secretary	4015	@concrete.k12.wa.us
		Secretary	4015	@concrete.k12.wa.us
Joens	Linda	Counselor	4154	ljoens@concrete.k12.wa.us
Buller	Sacha	HS Science	4052	sbuller@concrete.k12.wa.us
Camp	Doug	MS/HS Music	4034	dcamp@concrete.k12.wa.us
Howard	Bill	HS ELA	4030	bhoward@concrete.k12.wa.us
Joens	Claus	Business Ed	4027	cjoens@concrete.k12.wa.us
Newby	Jim	MS/HS PE and Woodshop	4055	jnewby@concrete.k12.wa.us
Rider	Kirstin	Special Ed	4021	krider@concrete.k12.wa.us
Rider	Paul	Art/Yearbook	4032	prider@concrete.k12.wa.us
Reese	Rachel	MS ELA/Math	4026	rreese@concrete.k12.wa.us
Smith	Sarabeth	MS Social Studies	4022	ssmith@concrete.k12.wa.us
Weyand	Elliott	MS Math/Science	4053	eweyand@concrete.k12.wa.us
Wright	Brandon	HS Social Studies		bwright@concrete.k12.wa.us
VanWagoner	Cheri	HS Spanish/Math	4029	cvanwagoner@concrete.k12.wa.us
Zeiser	Debbie	Family and Consumer Science/ASB Advisor	4028	dzeiser@concrete.k12.wa.us
Meacham	Tracie	Paraeducator-Special Ed	4033	tmeacham@concrete.k12.wa.us
Sweeney	Randy	Athletic Director	4025	rsweeney@concrete.k12.wa.us