

STAFF DEVELOPMENT

The Board of Directors recognizes staff members should continue to improve their competencies during their professional service. It expects the Superintendent of Schools to promote opportunities for staff development and for staff members to take advantage of them. To the extent feasible, the Superintendent of Schools should establish procedures by which staff members can receive proper recognition for efforts to improve themselves professionally during the school year. This recognition may come through credit toward advancement on salary schedule. Any credit thus established should be controlled by standards comparable to those for credits earned in college study.

In-service training is recognized as an integral part of this professional growth. Staff members will be encouraged to participate in state and local workshops which will enhance their contribution to the District's effort to provide a quality educational program for all students. A staff development plan will be reviewed yearly and include direction as outlined in the District Mission. Principals and supervisors will guide all staff to seek and select staff development opportunities that further enhance the district mission and goals.

Cross References: Board Policy 5005

Employment: Disclosures, Certification
Requirements, Assurances and
Approval

Legal References: Board Policy 5240
RCW 28A.415.040
WAC 181-85-075
181-85-200
392-195
392-121-255
392-121-257
392-192

Evaluation Staff
In-service training act
Continuing education requirement
In-service education approval standards
In-service training program
Definition — Academic credits
Definition — In-service credits
Professional Growth

Concrete School District

Adoption Date: 12-14-76

Updated:

Revised: 07-11-78; 06-20-83; 06-26-01; 07-28-10