

PARENT INVOLVEMENT

- I. Schools receiving federal Title 1 Part A funds shall develop building policies and procedures that will address the authentic involvement of parents in schools. Such policies are to be jointly developed, discussed and distributed to parents of participating children. All such programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. Schools where Title 1 Part A funds are used “school wide” shall involve parents at all economic levels.
- II. To the extent practicable, the school district and its schools will provide full opportunities for participation to parents with limited English proficiency, parents with disabilities and parents of migratory children, by making reports and information available in an understandable and uniform format.
- III. The district will provide necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve academic achievement and school performance.
 - A. Strategies will be coordinated and integrated with other programs, i.e. Head Start, Reading First, Early Reading First, Even Start, or Pre-School.
- IV. Each spring, schools that receive Title 1 part A funds will schedule an open meeting for parents/guardians of students receiving Title 1 Part A funds.
 - A. The meeting will be held at a time and on a day where parents are likely to attend. Alternate meetings, evenings or mornings, are to be considered.
 - B. The agenda of this annual meeting will include, but not be limited to, the following:
 1. evaluation of the past year’s programs
 2. review existing federal programs and activities in the school
 3. assessment of current parent involvement strategies
 4. review of parents rights under ESEA provisions
- V. Prior to the start of a new school year, a School-Parent Compact will be distributed.
 - B. This pact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership.
 - C. This compact will allow the optional signature of the parent, student and school.
 - D. The School-Parent Compact is to be reviewed, as to its effectiveness, on an annual basis.

- E. The compact may be reviewed with the parent, student and school during scheduled conference, if requested.

VI. Parent Notification

- A. Individual schools receiving federal Title 1 Part A funds will notify parents of participating children annually of the schools academic progress, teacher quality and program availability.
- B. Notification is to take place prior to the start of a new school year and coordinated with the school district office.

VII. The School Plan

- A. If the school plan that has been developed under section 1112 of ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- B. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the funding reserved for parent involvement is spent.