

THE ARTS

The board recognizes the value of providing students an education in the arts, including the disciplines of dance, media arts, music, theater, and visual arts. The arts engage all learning styles, and they lead to powerful and life-long habits, such as creativity, collaboration, communication, and critical thinking. The arts provide students with keys to understanding the world around them and strategies for learning, interpreting, and expressing their thoughts. Students may further develop their art skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in the arts available to them.

The district will encourage students to learn the arts effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize student proficiency in the arts, the superintendent is directed to develop procedures for awarding credits in the arts to students based on demonstrated proficiency across a range of skills in the arts.

Cross References: Board Policy 2410

High School Graduation
Requirements

Legal References: RCW 28A.230.090

High School graduation requirements
or equivalencies – Reevaluation of
graduation requirements – Review
and authorization of proposed
changes – Credit for courses taken
before attending high school –
Post-secondary credit
equivalencies.

WAC 180-51-050

High School credit - definition

Concrete School District
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