

Math – Procedure

Demonstrating Competency/Proficiency in Math

The district will manage the assessment process so that students seeking competency-based credit can demonstrate competency/proficiency in math. Students may demonstrate competence in the following ways:

1. The student may recover 1 math credit following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math;
2. The student may recover 1 math credit following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
3. The student may recover 1 math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement;
4. The student may obtain 1 math credit for passing a district created assessment that is aligned to state learning standards, such as a portfolio of student work. Students do not need to have attempted and failed a course before being eligible for this option.

Additionally, the student may demonstrate competency/proficiency in a math subject and be awarded credit if the student achieves a C or higher grade in the next-higher level course in that math subject (algebra, and geometry).

