

ENGLISH LANGUAGE ARTS

The board recognizes the value of preparing students to read, write, speak, listen, and use English effectively. These skills are necessary for college and career readiness in multiple disciplines. The board also recognizes students may further develop these skills through activities and programs. The district encourages students and their families to take advantage of any English Language Arts learning opportunities available to them.

The district will encourage students to learn to read, write, speak, listen, and use English effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize the English Language Arts proficiency of students, the superintendent is directed to develop procedures for awarding English Language Arts credits to students based on demonstrated proficiency across a range of English Language Arts skills.

Cross References: Board Policy 2410

**High School Graduation
Requirements**

Legal References: RCW 28A.230.090

**High School graduation requirements
or equivalencies – Reevaluation of
graduation requirements – Review
and authorization of proposed
changes – Credit for courses taken
before attending high school –
Post-secondary credit
equivalencies.**

WAC 180-51-050

High School credit - definition

**Concrete School District
Adoption Date: 04-30-20
Updated:
Revised:**