

## PROGRAM EVALUATION

The superintendent or designee will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The district will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance indicates the district's students need assistance in identified areas.

The board requires efficiency and effectiveness in all facets of the district's instructional programs. In order to achieve this goal, the board will provide:

- A. A clear statement of expectations and/or standards for the district's instructional programs;
- B. Staff, resources and support to achieve the stated expectations and/or standards; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs;
- B. Assess the progress of individual students in attaining student learning goals or standards;
- C. Identify the needs of individual students who are not progressing at their expected rates; and
- D. Identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent or designee. Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any Washington state test or assessment. No tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality and religion will be administered unless the parent or guardian gives written permission for the student to take such a test, questionnaire or examination.

Legal References:	RCW 28A.230.095	Essential academic learning requirements And assessments-Verification Reports
	RCW 28A.655.100	Performance Goals-Reporting requirements
	WAC 392-500-020	Pupil tests and records — Tests — School district policy in writing
	WAC 392-500-030	Pupil tests and records — Certain tests, questionnaires, etc. — Limitations
	WAC 392-500-035	Pupil tests and records — Diagnostic personality tests--Parental permission required

Management Resource:

- Policy News*, November 2023
  - Policy News*, December 2000
  - Policy News*, October 2007
- Portions of HB 1209 Take Effect  
Elimination of Outdated and Obsolete  
Policies

