

SERVICE ANIMALS IN SCHOOLS

The Concrete Board of Directors acknowledges its responsibility to permit students and/or adults with disabilities to be accompanied by a “service animal” as required by federal laws and Washington State’s law against discrimination. This policy governs the presence of service animals in the schools, on school property, including school buses and at school activities.

A “service animal” means an animal that is trained for the purpose of assisting or accommodating a disabled person’s sensory, mental or physical disability.

The parent/guardian of a student who believes the student needs to bring a service animal to school or an employee who wishes to bring a service animal to school, must submit a written request to the building principal. The building principal, in consultation with the Section 504 coordinator or director of special services, as appropriate, will determine whether or not to permit the service animal in school.

Cross Reference:	Policy 2029	Animals as Part of the Instructional Program
	Policy 2161	Education of Students with Disabilities
	Policy 2162	Education of Students with Disabilities
		Under Section 504
	Policy 3210	Nondiscrimination
	Policy 5010	Nondiscrimination and Affirmative Action

Legal References: American Disabilities Act (ADA), Revised Title II Regulations, §35 Service animals
Section 504 of the Rehabilitation Act of 1973

RCW 49.60.040	Definitions
RCW 28A.642	Discrimination Prohibition
WAC 392-145-021(3)	General Operating Requirements
WAC 392-172A-01155 (3)	Related Services
WAC 392-172A-01035	Child with a Disability or Student eligible for Special Education
WAC 392-190	Equal Educational Opportunity – unlawful discrimination prohibited
WAC 162-26	Public accommodations, disability discrimination

Concrete School District
Adoption Date: 08-25-11
Updated:
Revised: