District Assessment Security Policy Procedures

Secure Test Material Handling Plan Concrete School District Security Procedures-SBA/MSP/EOC/Off Grade Tests/WA-AIM

- 1. All secure testing materials and online test session tickets are kept in locked, limited access storage areas.
- 2. All secure testing materials and online test sessions tickets are subject to a documented "chain of custody" that is pare of each school's test security procedures.
- 3. All test proctors and administrators received training in test security and administration.
- 4. All materials that might help students answer test questions are covered or removed from testing environments.
- 5. All testing irregularities are reported to the District Assessment Coordinator.
- 6. All group-testing irregularities are reported to the District Assessment Coordinator.
- 7. All testing irregularities that involve staff misconduct are reported to the District Superintendent and the OSPI Test Coordinator.
- 8. All Grades 3-8 testing occurs during the established testing window following a schedule approved by the District Assessment Coordinator.
- 9. All High School testing occurs during the mandatory testing schedule.
- 10. School's Test Proctor Training Logs and Test Security Assurance Forms are kept by the District Assessment Coordinator and available for audit.
- 11. Pre-ID Rosters signed by the School Assessment Coordinators and school test schedules are kept by the District Assessment Coordinator and available for audit.
- 12. School/Site Administration and Security Reports signed by principals and School Assessment Coordinators are kept by the District Assessment Coordinator and available for audit.
- 13. All secure testing material are returned to the state Contractor and online assessment tickets need to be returned to District Assessment Coordinator and destroyed once scores are available.
- 14. All secure testing materials not returned to the state contractor must be documented and reported to the District Assessment Coordinator and the OSPI Assessment office.
- 15. The District Administration and Security Report is signed by the superintendent and the District Assessment Coordinator and submitted to the OSPI Assessment Office, with a copy retained and available for audit.

District Assessment Coordinator Responsibilities:

- 1. The District Assessment Coordinator (DAC) will work closely with the building assessment coordinators.
- 2. The DAC will submit the following reports to OSPI:
 - a. Administration and Security Report
 - b. Mandated Assessment Inventory Data Collection
 - c. Any Alternative Assessment support documents
 - d. Test Material Variance Forms, if needed

Building Assessment Coordinator Responsibilities:

- 1. Communicate regularly with DAC
- 2. Work with DAC to schedule <u>all</u> assessments (MAP, SBA, EOC, CBA, or any other)
- 3. All testing will be conducted within the approved schedule
- 4. Assist teachers in getting the necessary materials needed for assessing
- 5. Know all assessments needed by graduation year
- 6. Train staff on assessment protocols, security procedures and reporting requirements <u>record on</u> training log
- 7. Monitor student passage and failures of state assessments
- 8. Know the protocols for re-takes
- 9. Use the TIDE website and all its components

- 10. Use the CIA/CAA Data base for HS graduation
- 11. Monitor the assessment progress as students take the test; make sure all students are tested including Running Start and Twin Cedar students
- 12. Make sure any printed tests are stored under lock and key when not being used
- 13. Return all printed tests to DAC as soon as testing is completed
- 14. Use the appropriate document for recording issues and process and returned to DAC
 - a. Training Log
 - b. School Site Administration and Security Report
 - c. Test material Variance Form, if needed

Date: 08/31/17 **Revised:**