

BOARD SELF-ASSESSMENT

At the conclusion of each year, the board will assess its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives and Washington State School Board Standards. The board self-assessment will address performance in the key functions of school boards:

- A. Board functions of responsible school district governance;
- B. Communication of and commitment to high expectations for student learning;
- C. Creating conditions district-wide for student and staff success;
- D. Holding the district accountable for student learning; and
- E. Engagement of the community in education

The results of the self-assessment will be used in setting goals for the subsequent year.

Cross References:	Board Policy 1005	Key Functions of the Board
	Board Policy 1810	Annual Governance Goals and Objectives
	Board Policy 1822	Training and Development for Board Members

Management Resources:

Policy News, February 2012

Model Policies Aligned with Washington
School Board Standards

Concrete School District

Adoption Date: 01-28-97

Updated:

Revised: 06-30-10; 08-29-24;