



Agreement between Concrete School District and Washington Vocational Services 2019-2020 School Year Adult Transition Program

This agreement between Concrete School District, hereinafter referred to as the District, and Washington Vocational Services (WVS), hereinafter referred to as the Agency, is for the provision of transition services for students enrolled in the Adult Transition Program after said students have completed at least four years of high school academic and life skills work, and are 18-21 years of age.

As required under IDEA, transition training and services to meet post-secondary goals are provided to eligible students by the District. This agreement specifies that the Agency will provide individual and group training focusing on five areas: school-based preparatory experiences that are based on clear expectations and standards; career preparation and work-based learning experiences, including career assessments and opportunities to identify interests and strengths; youth development and leadership, including mentoring and self-advocacy skills; connecting activities, such as exposure to transportation, housing, and other services; and family involvement and supports, such as continued involvement and support of parents, family members, and other adults.

The group work will take place within the Adult Transition Program facilities. As the participants gain appropriate skills and readiness, training will include students interacting in the community. The Agency will determine individual student readiness, identify locations, and make necessary arrangements for Community Based Assessments (volunteer) where appropriate.

The District will be responsible for arranging transportation to and from the Program facilities at WVS in Burlington, located at 503 E. Fairhaven Ave., Burlington, WA 98233, and Mt. Vernon, located at 2120 N. LaVenture Rd., Mt. Vernon, WA 98273. Students will utilize public transportation to assessment and volunteer sites during the school year.

The Agency will identify appropriate agencies and/or services for the student to connect them to adult services. This may include but is not limited to Bridges, the Division of Vocational Rehabilitation (DVR), and the Developmental Disabilities Administration (DDA). The Agency may also assist students to obtain DVR services during the school year, or during the summer when students are not covered under contracted Transition services.

A Transition job coach will be provided by the Agency. If a student is medically fragile and requires a nurse or other medically trained para professional, the District will provide appropriate staff. Students requiring more than 1:1 support will require additional case specific discussion between the District and Agency. If the Agency provides more than 1:1 support, a supplemental cost will be incurred.

The provision of these services by the Agency will take place for four (4) hours per day of direct instruction and one (1) hour per day for preparation and will occur Tuesday through Thursday. The Program's provision of transition services and support will adhere to the regular school calendar of vacation times and other full or partial days off from school as established by the District.

The District will continue to provide specialized services such as speech and hearing, occupational, behavioral counseling and other services as stated in the student's IEP. District teachers will retain students on their caseloads and administer IEPs. The Agency will attend IEP meetings for individual students who are targeted for services beginning at the age of 16. The Agency will be prepared to provide relevant input and answer any questions from the student, the student's guardian, teacher, District representative, or other supports.

The cost of the above described services and support will be \$1525.00 per month, per student, for each month the student is enrolled in the Program. Services are anticipated to be provided for ten months to coincide with the school year (September through June). The duration of this agreement will be from September 1, 2019 through June 30, 2020. Exact student attendance dates and school year calendar are typically published by June 30, 2019 and coincide with District calendars. This contract also covers students that enroll in the ATTIC Program at any time through out the year.

WVS will be reimbursed for these services at the agreed upon rate of \$1525/per month, from the month of enrollment through June 2020. Invoice payments will be made directly to the Agency's headquarters:

Washington Vocational Services
111 SE Everett Mall Way
Building C, Suite 100
Everett, WA 98208-3208

Please return one (1) signed copy of this agreement to the Agency's headquarters address no later than August 1, 2019. This agreement may be cancelled by either party (District or Agency) upon 30 days written notice.




Janet Bruckshen, Executive Director
Washington Vocational Services

6-25-19
Date



Julie Handy, Adult Transition Program Manager
Washington Vocational Services

6/21/19
Date



Leilani Thomas, Special Services Director
Concrete School District

7-1-19
Date



7-25-19