



"Home of the Lions"

News from Concrete Schools

These are Your Schools!!



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Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Winter 2016-17 • Barbara Hawkings, Superintendent

SUPERINTENDENT SEARCH

It was with a heavy heart that the Concrete School Board approved Superintendent Barbara Hawkings' resignation at the August school board meeting. After 36 years with the Concrete School District Barbara has decided to retire at the end of June, 2017. We are truly going to miss her.

The Concrete School Board has begun the process of searching for a new Superintendent of Schools. The Board has engaged the services of Northwest Leadership Associates to assist in this important task. Mr. Mark Venn and Dr. Wayne Robertson, executive search consultants with Northwest Leadership Associates, will be assisting the School Board throughout the search process.

The Concrete School Board is committed to attracting the best candidates possible. Gathering input from a variety of stakeholders is an integral part of the process in identifying the type of candidate who will be successful as the leader of the Concrete School District. There will be opportunities for faculty, administration, parents, students, and community members to provide input into the process during the focus group meetings as well as an electronic survey which will be posted on our website on January 10, 2017. This is one of the many steps we will be taking between now and April 1, 2017. For further information and updates please check our website at www.concrete.k12.wa.us and click on the superintendent search link.

The focus groups will have an opportunity to speak with Mr. Venn and Dr. Robertson on **January 10, 2017**. As your School Board we invite and encourage you to participate in the focus group session designated for the **public**. This session will offer you a venue to provide your thoughts and insights with a limited time commitment. In addition, the focus groups will also provide you with an opportunity to identify critical tasks upon which the new superintendent should focus. We want your input on what you envision for the new superintendent (i.e. what you are looking for or not looking for in this candidate). The responses of participants at the focus groups will be anonymous and only general themes will be reported. Each session will last approximately 30 minutes to an hour. **We are requesting your presence at the time and place listed below:**

Focus Group	Place	Time/Date
Public Forum	High School Commons	6:00 pm January 10, 2017

The Concrete School Board hopes that you will be able to find time in your schedule to participate in this focus group. If you have questions or have any scheduling conflict, please feel free to call Lynda Stout at the Concrete School District at (360) 853-4000. We look forward to meeting with you.



HONOR ROLL ASSEMBLY

The National Honor Society recognized the students who earned honor roll Status the second semester of the 2015-2016 school year by hosting an assembly on September 7th. Jaycelyn Kuipers conducted the ceremony. Each student received a certificate as well as muffins and juice provided by the Honor Society.



High School A.S.B.

Pictured from left: Carrie Newby, A.S.B. Advisor; Jaycelyn Kuipers, President; Bill Howard, Concessions Advisor; Tanner Wilson, School Board Representative & Concessions Manager; Tyler Labrousse, Concessions Manager; Tate Mathis, Secretary. Not pictured: Iris Nevin, Vice President.



FALL BLOOD DRIVE

The Concrete National Honor Society hosted its ninth annual Fall Blood Drive on Tuesday, November 8th. The drive registered a total of **41 donors!** We welcomed **15 first-time donors** and congratulated **1 donor for reaching a milestone gallon marker**. We were able to collect **33 units of whole blood**.

Thanks to all the donors who took time out of their busy day to donate blood! A special thanks to Maddy Pritchard, Tanner Wilson, Ashlee Gilbert, Hannah Rensink, Diane Bergsma, and Jaycelyn Kuipers for leading the blood drive committee.

The next Concrete High School Blood Drive is Thursday, March 9, 2017.



Kindergarten classes participated in fire safety day with our local fire department on December 16th.

OSPI Office of Superintendent of Public Instruction
Washington State Report Card

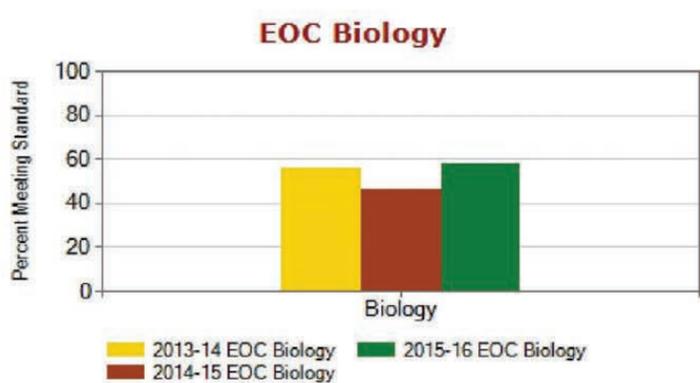
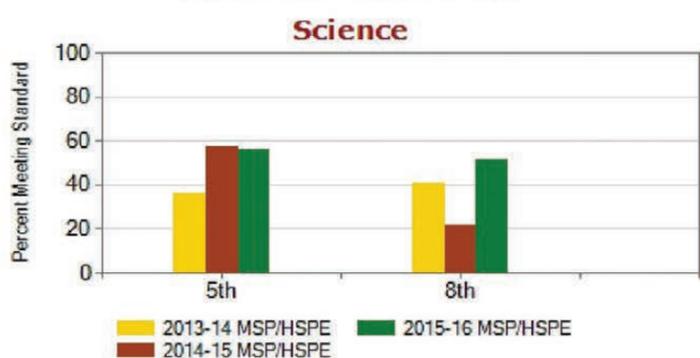
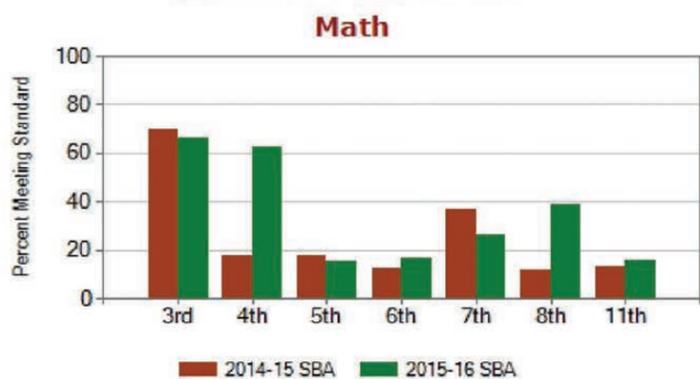
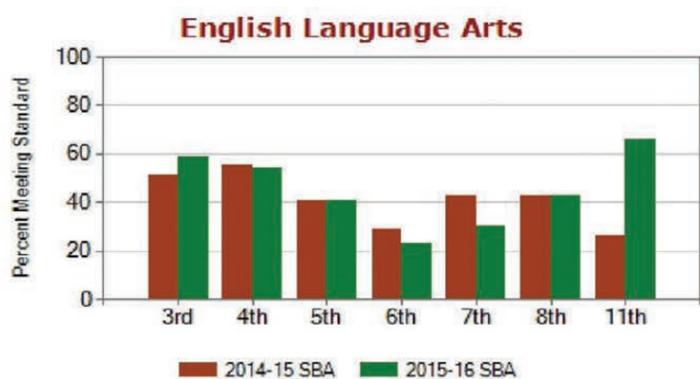
Concrete School District 45389 AIRPORT WAY RM 103 CONCRETE 98237-9355
Superintendent Barbara Hawkings Northwest Educational Service District 189
360.853.4000 (more info)

2015-16 Results (Administration Info)

Grade Level	SBA ELA	SBA Math
3rd Grade	58.3%	66.6%
4th Grade	54.1%	62.5%
5th Grade	40.7%	14.8%
6th Grade	22.8%	16.6%
7th Grade	30.0%	26.0%
8th Grade	42.8%	38.8%
11th Grade	65.9%	15.9%

Grade Level	MSP Science
5th Grade	55.5%
8th Grade	51.4%

Grade Level *	EOC Biology
10th Grade	57.7%



Student Demographics

Enrollment	
October 2015 Student Count	529
May 2016 Student Count	545
Gender (October 2015)	
Male	284 53.7%
Female	245 46.3%
Race/Ethnicity (October 2015)	
Hispanic / Latino of any race(s)	30 5.7%
American Indian / Alaskan Native	11 2.1%
Asian	3 0.6%
Native Hawaiian / Other Pacific Islander	1 0.2%
White	477 90.2%
Two or More Races	7 1.3%
Special Programs	
Free or Reduced-Price Meals (May 2016)	351 64.4%
Special Education (May 2016)	89 16.3%
Transitional Bilingual (May 2016)	0 0.0%
Migrant (May 2016)	0 0.0%
Section 504 (May 2016)	0 0.0%
Other Information (more info)	
Unexcused Absence Rate (2015-16)	512 1.3%
Adjusted 4-Year Cohort Graduation Rate (Class of 2015)	51.3%
Adjusted 5-year Cohort Graduation Rate (Class of 2014)	68.8%
College/University enrollment rates of graduates	

Teacher Information (2015-16) (more info)

Classroom Teachers	31
White	30
Two or More Races	1
Average Years of Teacher Experience	18.8
White	19.3
Two or More Races	1.1
Teachers with at least a Master's Degree	71.0%
Total number of teachers who teach core academic classes	24
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	63
ESEA Highly Qualified Teacher Information	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	100.0%
% of classes taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%

* End of Course (EOC) Biology is administered in any grade in which the course is offered. Prior to 2015, EOC Math exams were given in any grade in which the course is offered and served as the state's accountability test in mathematics. As of 2015, EOC Math tests are taken only for the purpose of meeting assessment graduation requirements by students in the classes of 2018 and prior.

** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake".

2014-2015 4th Grade NAEP

Math - Grade 4		
	State	Nation
Achievement Level		
Advanced	12%	7%
Proficient	35%	32%
At Basic	36%	42%
Below Basic	17%	19%
Scale Score		
Average Scale Score	245	240

Reading - Grade 4		
	State	Nation
Achievement Level		
Advanced	12%	8%
Proficient	40%	35%
At Basic	71%	68%
Below Basic	29%	32%
Scale Score		
Average Scale Score	226	221

2014-2015 8th Grade NAEP

Math - Grade 8		
	State	Nation
Achievement Level		
Advanced	11%	8%
Proficient	28%	34%
At Basic	35%	38%
Below Basic	26%	30%
Scale Score		
Average Scale Score	287	281

Reading - Grade 8		
	State	Nation
Achievement Level		
Advanced	4%	3%
Proficient	33%	29%
At Basic	39%	42%
Below Basic	23%	25%
Scale Score		
Average Scale Score	267	264

Welcome New Staff

Aimee Adkinson, Paraeducator



I was born and raised in Birdview and graduated from Concrete High School in 2014. I then went to college for massage therapy and became a licensed massage therapist. I started subbing for the Concrete School District in 2015, and I knew I wanted a job working with children as well as working in the massage field. In my free time I enjoy hanging out at my home with all of my animals, and I love camping in the summer. I am excited to be a part of the Concrete School District, and I look forward to having the summers off again!!

Daniel Schoolland, Head High School Boys' Basketball Coach



I am very excited to coach for Concrete High School! I grew up in Marblemount and played basketball for Concrete from 4th grade all the way through my senior year of high school. I went to Bellingham Technical College and now work for Puget Sound Energy. I live in Sedro Woolley with my beautiful and amazing wife, Laura. I have coached youth teams from 4th-8th grade in Concrete for 6 years and was the assistant coach for Concrete last year. I love the game of basketball and am honored to be the head coach of the high school program. I can't wait to work with the players and get to know them better and see what we can do this season!

Lisa Dills, Kindergarten Teacher



Growing up in Skagit Valley I always wanted to be a teacher. So, after moving to Sedro Woolley 17 years ago, I attended WWU where I graduated with a BA in Elementary Education. After graduation, I taught K-2 for 7 years at a private Christian school in Burlington. Because my husband worked nights as a Sheriff's K-9 Deputy, our family chose to home school in order to allow our boys more time with their dad. During this time, I worked part-time in public and school libraries, always with a focus on literacy as that is such a vital avenue through which much learning occurs. When our oldest son graduated this year from UW and our youngest headed off to the UW this fall, I knew I wanted to get back in the classroom. I was fortunate to have that opportunity at Concrete Elementary as one of the kindergarten teachers. I'm looking forward to the school year as I get to know staff, students, and their families in an effort to help each child be their very best.

Nancy Weaver, Paraeducator



Since joining the Concrete School District as a substitute paraeducator in 2014, I have enjoyed working with a variety of students and staff in a variety of settings. This year I am very excited to be a part of the Concrete Elementary School staff. It is with appreciation, respect, and optimism that I fulfill my new role and look forward to a great school year.

Beverly Lauder milk, Registered Nurse



I have been an RN for longer than I will admit. I have worked in many areas of nursing including office, long term care, assisted living, and the hospital, including United General Hospital. I live in a 100+ year old house in Sedro-Woolley where I garden in the summer and enjoy crafts in the winter. My favorite place on earth is Hawaii, where my family is from. I have two adult sons, four grandchildren, and a 7 lb. dog who is a Papillion named Sadie Sue. I love spoiling all of them. I am looking forward to being the Concrete School District nurse.

Jessica Filtz, Head High School Girls' Soccer Coach



I am honored to have coached this year's soccer team for Concrete High School. As a student-athlete alumni of Concrete, I enjoyed giving back to the program and the girls. We improved tremendously this year as individuals and a team. A little bit about myself: After graduating from Concrete I received my Associate's Degree from Skagit Valley College. I plan on getting my Bachelor's Degree in Athletic Training and a Master's in Higher Education Administration. My favorite hobby is to travel the world with my fiancé (I have been to 11 countries) and I like trying the different cuisines. I am looking forward to picking up where we left off this next season and look forward to a successful program in 2017-18. Go Lions!

Kim Latta, Paraeducator



I am so excited to be a paraeducator with the Concrete School District this year. I have spent the last few years volunteering and subbing at the elementary school. During this time, I have enjoyed working with kids of all ages, but have found my calling in the preschool class. I just love watching the children's eyes glow with excitement as they learn new things. I have been married to my wonderful husband, Scott, for 13 years and we have two amazing kids: Jordan, 10 years old, and Taylor 7 years old. During my time away from school my children keep me on my toes with their after-school activities, time with family, and camping.

Vickie Norris, Bus Monitor



I am very excited to be hired as a bus monitor for the Concrete School District. I was born and raised in Concrete. I met my husband of 46 years in Concrete, raised our three children who all graduated from Concrete High School, and now I have my grandchildren starting their school years in Concrete. During my time off, I love to camp and go to different campgrounds. I am really enjoying being with the students. I know I am there to help them, but they are actually doing so much more for me! I am very grateful for the opportunity to work in this district.

Cassa Wing, 4th Grade Teacher



I have lived in the Skagit Valley all my life, earned my teaching degree from WWU, and have previously taught and coached in the Sedro-Woolley School District. After taking some time off to start a family (my daughter is 7, and my sons are 4 and 2 years old), I am excited to be back in the classroom! Concrete has been a warm and welcoming community, of which I'm appreciative. I am really enjoying my time here!

Kirstin Rider, Cook



I have lived in Concrete for almost 10 years with my husband and 3 children. I am so excited to be working as a cook in the school kitchen. This is a great job to have while my kids are in school. Since my youngest child just started kindergarten this year, I hope to enjoy many years working for the school. The best part of this job is getting to know so many of the kids as they come through the lunch line. I am working on learning some more of their names and getting to know them a bit more during our brief time together each day.

Sacha Buller, 7th-8th Science Teacher



I'm excited to be joining Concrete High School as the new 7th-8th grade science teacher! I have been working as a substitute teacher in Concrete School District for nearly two years. I feel fortunate to have this opportunity to be in the classroom full-time. I started the position in mid-October, and every day has been an adventure. I have already witnessed impressive scientific thinking in my classroom, and I'm looking forward to getting our students thinking and doing science.

For the past ten years, I have worked as a scientist for both the National Park Service and Washington State University. I have a Bachelor's degree in forest ecology from the University of Washington and a Master's degree in horticulture from WSU. At WSU, I worked as an agricultural research assistant and Master Gardener program coordinator. During the past year while I was working for the North Cascades National Park's native plant nursery, I stayed up late at night studying for my secondary science teacher certification in biology.

I live in Rockport with my husband and two little girls. I stay very busy keeping up with the three of them. I'm happiest when I am outdoors: running, hiking, backpacking, camping, gardening, or building forts with my daughters. I am a huge science geek, especially when it comes to plants! I always take time to smell (and study) the roses.

Our school district sits in a natural science classroom of forests, rivers, and mountains. We are lucky to have such a great natural laboratory for our students to learn science. I love living here, and I hope to share my enthusiasm and knowledge with the students in my class. It is my goal to create a learning environment where every student gets the chance to be a scientist.

STAFF RECOGNITION

Carrie Newby, High School ASB Advisor, was recognized at the December 19th school board meeting for making homecoming week 2016 memorable.



Pictured from left: Carrie Newby, High School ASB Advisor and Mike Holbrook, High School Principal.



Concrete School District and its Farm to School program celebrated Washington farms on October 5th with Taste of Washington Day.

They served locally grown food to the students, staff, and community officials while providing education and conversation about the important role the local farmers play in our community.



"Portfolio Madness" Senior Class of 2017

By Sally Straathof, Counselor

The Concrete High School Class of 2017 is well underway with their "**Senior Portfolio**", which is a **requirement for graduation**.

Students have been working on autobiographies, work ready materials, learning about STEM jobs and salaries, engaging in job shadows, career pathway reports and many other portfolio-related activities.

Seniors will need an 8x10 photo for the front of their portfolio before it goes out for grading. Portfolios will be graded in April by school staff members and employees of the district office. Senior

portfolios are due no later than March 31, 2017 (before Spring Break).

Portfolios are something students can keep for a lifetime and use as a reference when applying for jobs, scholarships, and becoming part of the world of work in life after high school. Just to keep everyone updated, senior presentations will be in April and graduation is June 9, 2017.

Your child should be **applying for scholarships** now! Local scholarship booklets will be coming out at the end of January 2017. In the meantime, students should be going online to see what other scholarships may be available. Many of

the Washington State scholarships are posted on www.washboard.org. Seniors should be filing the Free Application for Federal Student Aid (FAFSA) online now at www.fafsa.ed.gov. Students may also want to check out the Washington Application for State Financial Aid WAFSA website at www.readyssetgrad.org/wafsa for other possible financial aid opportunities.

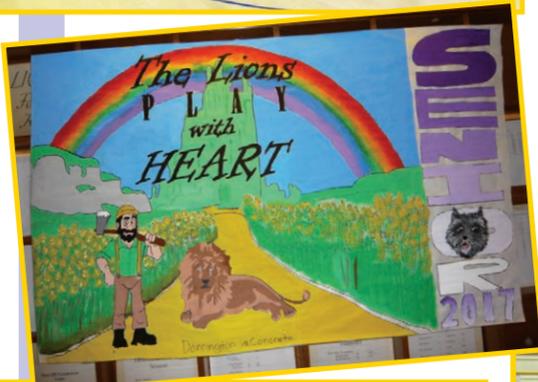
If you have any questions on the senior project or graduation requirements, please contact Sally Straathof at 360-853-4015.



SENIORS 2017
CONCRETE
HIGH SCHOOL

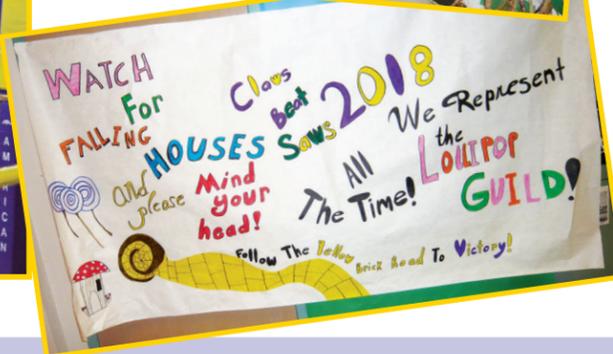


HOMECOMING WEEK - OCTOBER 17TH – 22ND



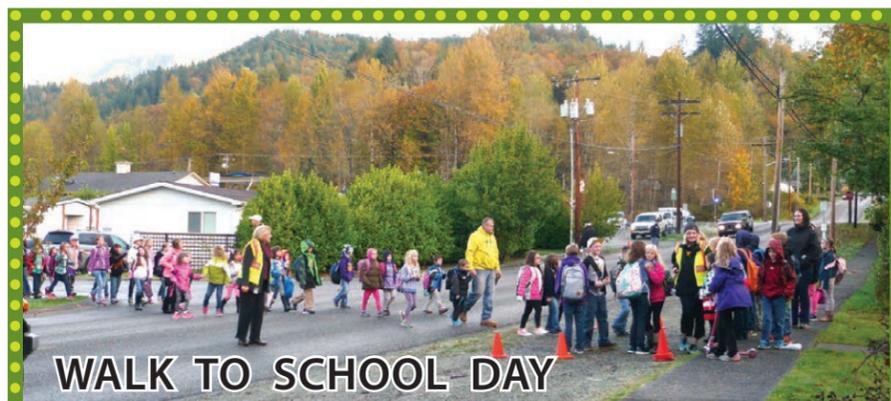
HOMECOMING ROYALTY

– Photo by Jackie Johnson
 Top row-left to right: Tate Mathis (Senior Princess), Tyler Labrousse (King), and Iris Nevin (Queen). Second row-left to right: Carlee Brigham (Junior Princess), Blaine Storms (Senior Prince), Josie Acevedo-Lara (Sophomore Princess). Bottom row-left to right: Tyler Hansen (Junior Prince), David O'Neil (Sophomore Prince), Levi Lowry (Freshman Prince). Not pictured: Aunya Carpenter (Freshman Princess).



PRIDE • STYLE • DESIRE

CONCRETE SCHOOL DISTRICT #11



WALK TO SCHOOL DAY

Students in the Concrete School District celebrated Walk-to-School Day on October 5th. Participating students who rode the bus were dropped off at the bottom of Superior Avenue and Cedar Street and then escorted by volunteers. Students living close to the school were able to walk with their parents or guardians.

Once students arrived at school they were rewarded with a healthy snack and were awarded 100-Mile Club points. Great job!!!



VETERANS' DAY ASSEMBLY – NOVEMBER 9, 2016



At right: Staff Sergeant McLemore – U.S. Army





GIRLS ON THE RUN!

Photo by Sheena Daniels

Linda Kilpatrick and Mary Bianchini, both teachers and Girls' on the Run coaches at Concrete Elementary School, were recognized at the December 19th school board meeting for starting the Girls' on the Run program for 3rd through 6th grade girls. This program inspires girls to be joyful, healthy and confident using a fun, experience-based curriculum which creatively integrates running. It instills in each girl to embrace and define what they want to be and that they can change the world. The girls also participated in a 5K run at Skagit Valley College on December 3rd. Way to go!

Pictured at right, from left: Linda Kilpatrick and Mary Bianchini, Concrete Elementary teachers and Girls' on the Run Coaches with Jaci Gallagher, Concrete Elementary Principal.



Cooks' Inservice Day



Students in Mr. Ashe's class building a snowman



Twin Cedars Alternative School



Pictured (from left): Mary Janda, Teacher; Michelle Ulchak, Alia Campbell, Josh Hinds, and David Scott. Twin Cedars Alternative School has 16 students. Students attend Tuesdays to share their work, take tests, and receive help.

FALL RECOGNITION AWARDS

September

Elijah Rider-Friendly & Well Mannered
 Izzy Allard-Patient & Respectful
 Akira Thornton-Good Citizenship & Caring
 Hayden Maloy-Excellent Role Model
 Rafe Gilbert-Working Hard to Complete Work
 Maxwell Preis-Challenging Himself
 Willa Whitford-Persevering & Working Hard
 Savannah Middlemist-Leadership & Excellent Role Model
 Josie Sherman-Enthusiastic Learner & Models Perseverance
 Michael Casey-Great Work Ethic
 Jade McAdam-PAX Leader Everyday
 Dustin Meiers-Consistent Cooperation & Helpfulness
 Trevor Howard-Academic Effort
 Adalynn Whitaker-Art Skill & Problem Solver



October

Jackie Daniels-Positive Behavior & Friendliness to Others
 Ben Martinez-Great PAX Skills
 Kenneth Orr-Showing Empathy
 Couper Sanchez-Excellence in Writing & Art
 Allison Voss-Most Improved in Reading
 Madison Flaton-Trying Hard to Improve
 Samantha Mitchell-Excellence in Math & Reading
 Cail Wilson-Honorable Leadership Skill-Classroom Mgr.
 Oblio Thorn-Consistent Respect & Honor of Others
 Laura Powell-Working Hard at Home to Catch Up
 Jon Beard-PAX Leader in Class
 Kimberley Middlemist-Steady Improvement & Hard Work
 Taylor Dawson-Reading Effort & Achievement

November

Kameryn Stafford-Being Kind & Thoughtful to Classmates
 Chynna Casey-Incredible Growth & Great PAX Skills
 Cheyanne Cooper-Excellent PAX Leader & Cleaning Playground
 Stellah Nick-Excellence in Math
 Jazmine Huebner-Perfect Attendance
 Maddy Norris-Energy Toward Everything
 Kay-Lyn Andrews-Doing Well in Both Math & Reading
 Tim Howard-Classroom Manager & Excellent Leader
 Joey DeVries-Self Management
 JJ Devries-Being a "Super Student"
 Isabella Martinez-Outstanding effort in ASL
 Anthony Hernandez-Consistent Effort & Participation
 Anna Kiele-Exceptional Reading Achievement





Photos by Sheena Daniels



Community Ed Ballet and Choir performance at the Concrete Theatre on December 14th



Music filled the air at the 5th-12th grade Winter Music Concert on December 8th at Concrete High School



Concrete Elementary Winter Program – December 19, 2016



Below: Photos courtesy of Sheena Daniels



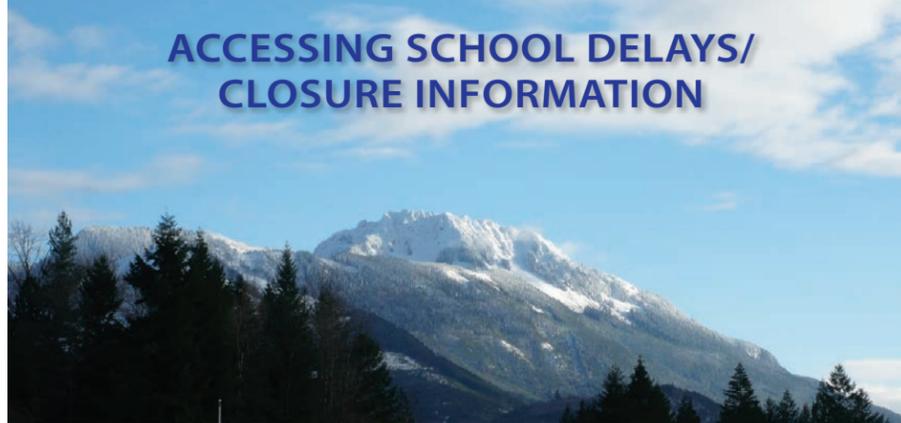


DEVICES ON SCHOOL BUSES

Singer-songwriter BOB MARLEY once said “One good thing about music, when it hits you, you feel no pain”. That may be true UNLESS YOU ARE ON THE SCHOOL BUS.

It seems that most of our Concrete School students now have some device that plays music. While that may be good for the child, it is not so good for the bus and bus driver when forty or fifty students try to play their music while on the bus. Too much music is a bother on the bus. It is distracting to the driver and has become a problem. Students may not listen to their music without headphones or ear buds while on the bus. First offense the bus driver shall warn the student and ask them to put their device away. Thereafter will follow progressive discipline up to and including confiscating the device for a period of time.

Help your child be part of the solution and not a continuing problem. Speak with them about how to best play music on the bus and retain their music device. Please contact Karl Kersteter with any questions at 853-4154.



ACCESSING SCHOOL DELAYS/ CLOSURE INFORMATION

We are approaching the time of year when the weather can change quickly. The bus drivers are reviewing with their students the importance of having a safe place to wait for their buses. Icy roads can cause slippery situations. When a bus approaches a bus stop to pick up students on icy roads, even the slightest application of brakes can cause the back of the bus to slide. Students need to stay back and not approach the bus until the bus is **completely stopped** and the driver has **opened the door**. The **open bus door** will be the signal for students that it is safe to board the bus. Please go over this information with your children.

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you have a cell phone and would like to be contacted via cell, please contact your child’s school with your cell phone number. In the event of a delay or closure you should receive an automated call.

Concrete School District is also a member of the Puget Sound Emergency Communications System. Please tune to your local television or radio station for updates on school delays and closures. You can also go to **flashalert.net** on the web, the Concrete School District webpage at **www.concrete.k12.wa.us**, or call the district office main number at **(360) 853-4000** for information on the answering machine.

Concrete High School Winter Athletics Schedules

Basketball and Wrestling schedules can be found online at www.nw1a2bathletics.com. Click on Concrete and then view the drop down menu for specific sport. You can also obtain a current schedule in the high school office or call 360-853-4015. Frequently check the website for up-to-date changes due to island games, weather, etc.

Whom To Contact In The District



Barbara Hawkings, Superintendent

Concrete School District

Phone: 853-4000
Fax: 853-4004

Barbara Hawkings, Superintendent
Lynda Stout, Administrative Assistant
Danna Rogers, Business Manager
Shirley Moody, Fiscal Assistant

Special Services

Phone: 853-4008
Fax: 853-4013

Leilani Thomas, Director
Tammy Johnson, Secretary

Concrete High School

Phone: 853-4015
Fax: 853-4066

Mike Holbrook, Principal
Cindy Claybo, Secretary
Lisa Fenley, Secretary

Athletics

Phone: 853-4154
Fax: 853-4066

Karl Kersteter, Athletic Director
Randy Sweeney, Events Manager

Concrete Elementary

Phone: 853-4110
Fax: 853-4149

Jaci Gallagher, Principal
Lori Corn, Secretary

Twin Cedars Alternative High School

Phone: 853-4049

Mike Holbrook, Director

Transportation Department

Phone: 853-4154

Karl Kersteter, Supervisor

Maintenance Department

Phone: 853-8125

Schuyler Brown, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.



OUR DISTRICT’S NEW TIP REPORTING SERVICE

Safety is one of our district’s top priorities, that’s why we’re now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. **Phone:** 360-419-6971
2. **Text:** Text your tip to 360.419.6971
3. **Email:** 1502@alert1.us
4. **Web:** http://1502.alert1.us

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you’re concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

FOR YOUR INFORMATION

CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

HOMELESS –MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Sally Straathof is the homeless liaison for the Concrete School District. You may contact her at Concrete High School at (360) 853-4015 or sstraathof@concrete.k12.wa.us if you have any questions.

SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000.

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Barbara Hawkings is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Sally Straathof is the 504 Coordinator and the Homeless Coordinator, (360) 853-4026; and Leilani Thomas is the Title 1A and Special Education Director, (360) 853-4008. Concrete School District’s address is 45389 Airport Way, Concrete WA 98237.

SECTION 504 COMPLIANCE

The Concrete School District makes every effort to comply with Section 504 of the Rehabilitation Act of 1973 which protects the rights of individuals with disabilities. A child is a qualified disabled person if he or she is between the age of 3 to 21 and has a physical or mental impairment that substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and/or working. If you feel that your child is a qualified disabled person as outlined above and needs special help in school, please contact Leilani Thomas at 360-853-4008.

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!

HIGHLY CAPABLE PROGRAM

A highly capable (HC) learner is defined as “a student who has been assessed to have superior intellectual ability as exhibited by cognitive ability, specific academic achievement, and exceptional creativity” (OSPI, 2009). It offers enrollment to students K-12. Students can be referred to this program by education staff, teachers, and parents. A referral to the program does not guarantee enrollment. Parents are required to give written permission before testing, identifying, and placement.

Highly capable students will be required to participate in several different types of tests. Testing will include but is not limited to the Woodcock Johnson IV, Kaufman Brief Intelligence Test 2 (KBIT2), and SIGS. Tests will be administered by the school psychologist. Additional data will be collected for review: grades, state assessments and district assessments.

Students identified as highly capable will be taught by highly capable teachers who will individualize their instruction to accommodate the educational needs of the identified students. Students enrolled in the highly capable program may be provided opportunities for accelerated learning, grouping arrangements that provide intellectual and interest peer group interactions, K-12 cooperative agreements between schools and institutions of higher education, and/or mentorships and career exploration opportunities. Please contact Leilani Thomas at 360-853-4008 if you have any questions.

TITLE 1A & LAP PROGRAMS

Title I, Part A is a federal program that serves the unique needs of children — kindergarten to grade 12 — who struggle to learn. Title I programs and services enrich time at school with customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. Please contact Leilani Thomas at 360-853-4008 if you have any questions.

LAP (Learning Assistance Program) programs serve eligible students who need academic support for reading, writing, math, or who need readiness skills to learn these core subjects. With special emphasis on reading literacy in the early grades, schools use their state LAP funds to deliver supplemental services that give these students the strong start they need for academic success. Please contact Leilani Thomas at 360-853-4008 if you have any questions.



CHILD FIND SCREENING

What is a Child Find Screening?

Screening is a free check of your child’s development—including:

- Large muscle development
- Eye-hand coordination (fine motor skills)
- Communication
- Concepts
- Personal-social skills
- Self-help skills

What is the purpose of a Child Find Screening?

The purpose of the screen is to identify any factors that may interfere with your child’s learning, growth, and development. The screening is also provided to help parents identify their child’s strengths and weaknesses and provide home suggestions.

What happens during a Child Find Screening?

During the screening, your child may stack small blocks, cut with a scissors, draw, count, name colors, jump, and have fun! Following the screening, a trained professional will talk with you about the results of the screening. You will have the opportunity to ask any questions about your child’s development. You may be given home suggestions, referred on for further testing, or be scheduled to have skills rechecked at a later date. The screening process usually takes about 45 minutes.

Who is eligible to be screened?

Any child, birth to age five, whose family or care givers would like more information about their child’s development. All school districts within Washington State have Child Find screenings available. If your family is living in a temporary situation, you may contact the district where you are staying to attend a screening.

Where can I go for screening?

For more information and to schedule a screening, please contact:

Leilani Thomas
Concrete School District
45389 Airport Way, Concrete, WA 98237

“Committed to developing the full academic and civic potential of every student”

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Crissie Wilson, District #1



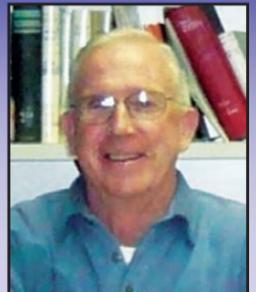
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