



"Home of the Lions" News from Concrete Schools

These are Your Schools!!



NON-PROFIT
U.S. POSTAGE
PAID
Permit No. 2
Concrete, WA
98237

ECRWSS
POSTAL PATRON

Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Spring 2017 • Barbara Hawkings, Superintendent

FAREWELL

By Barbara Hawkings, Superintendent



As the school year draws to an end and I approach the culmination of my time in the Concrete School District, I want to thank everyone for their tremendous efforts and reflect on what we have accomplished.

My many years in Concrete has taught me the value of having a positive, hardworking, and committed group of administrators, faculty, and staff. On a daily basis, I have observed colleagues giving tirelessly of their time to make sure that we are meeting the many needs of our students and the demands of operating a school district. I would not have been successful at my job if it were not for all of the people within the Concrete School District. The final fact remains true that it takes a group of very special people who are committed to their jobs on a daily basis in order to be successful. I have been both fortunate and blessed to be surrounded by these individuals and will miss this the most.

I am also extremely grateful to the wonderful communities and families who make up the Concrete School District. You have shown your support for our schools, and your priority has clearly been to provide the best education possible to all students in our district. We have accomplished much over the years. We have faced many challenges, which has included changing academic standards, new state mandates, and budget crunches. Everyone has contributed in helping to make these great years for me, and I will always remember them fondly.

I have been honored to serve this district and community for the past 36 years. Purple and gold will always run deep in my heart. **GO LIONS!**



Concrete High School Class of 2017

"We're Almost There"

By Sally Straathof, Counselor



The Class of 2017 is just about ready to step up to the line and receive their high school diplomas on June 9th, 2017. Portfolios are in and senior presentations begin April 18th in the high school library. Seniors are looking to their futures and preparing for "Life After High School."

The military, 2-year colleges, 4-year universities, tech schools, apprenticeship programs and the world of work are part of a senior's 13th year plan and their career pathway report. We want all our seniors to be successful after they leave Concrete High School.

Fourth quarter is a busy time for seniors as they begin to wrap up all their school work, projects, sports, and establishing a solid transcript to take with them as they create their own life of school and work. Seniors will also have certain events coming up to take part in and many events include family.

Here are the activities coming up for our graduating seniors:

- Senior Presentations - Beginning April 18th
- Senior Trip - June 4th - June 6th to Lake Chelan
- All School BBQ - June 8th @ 11:30am - 12:30pm
- Yearbook Signing Day - June 8th @ 12:30pm - High School Gymnasium
- Senior Dinner at Community Bible Church - June 8th @ 5:00pm - Parents Invited
- Baccalaureate - June 8th @ 6:30pm - High School Gymnasium
- Scholarship Night - June 8th @ 7:30pm - High School Gymnasium
- Graduation Practice - June 9th @ 8:00am - High School Gymnasium
- **GRADUATION** Friday June 9th at 7:00pm - High School Gymnasium

If you have any questions regarding these events, please call the high school office at 360-853-4015.

KINDERGARTEN ROUND-UP



Concrete Elementary School is accepting kindergarten registrations for the 2017-2018 school year. Students MUST be 5 years of age by August 31st to be eligible to attend kindergarten. Parents must provide complete copies of their child's birth certificate and immunization records

before the first day of school. **IF YOU HAVE A KINDERGARTEN-AGE STUDENT, PLEASE REGISTER ASAP.** Please come in or call the elementary school at (360) 853-4110 for more information.



BUS DRIVERS NEEDED
See back page for info!

LAST DAY OF SCHOOL IS JUNE 13TH!!



Please note:
School will be
from 8:00am-
10:00am on
the last day of
school (only
2 hours). NO
lunch served.



The Public Is Invited to a
Retirement Party
HONORING
Barbara Hawkings

Sunday, May 21, 2017 • 1:00-3:00pm
Concrete High School Gymnasium
7830 S. Superior Avenue
Concrete, WA 98237

Concrete School District

VISIT OUR WEBSITE: www.concrete.k12.wa.us

100th DAY OF SCHOOL

February 9, 2017



Mrs. Rungo-Senn's Class



Mrs. Beazizo's Class



Mrs. Dills' Class



Romie Salipot won this year's Pi Challenge. He memorized the first 104 digits of Pi! Congratulations!



CONCRETE ELEMENTARY SCHOOL RECOGNIZED

Congratulations to Concrete Elementary for receiving one of the Washington Achievement Awards. Concrete Elementary will be recognized for "Closing the Achievement Gap." The Washington Achievement Award is based on statewide assessment data for the three previous years. This data is analyzed using the Achievement Index. Way to go!!!!

Community Dinner



Community Dinner on February 15th was a success.



Thank you to all who participated!



Farm to School



The Concrete School District cooks prepared a wonderful meal during their Farm to School training with Chef Kent on the Winter Taste of Washington Day on Feb 1, 2017.

NATIONAL HONOR SOCIETY

The Concrete High School Chapter of the National Honor Society hosted the annual Induction Ceremony on February 15, 2017. Jaycelyn Kuipers, the NHS president, conducted the ceremony. The service included the traditional lighting of the candles and the introduction of the new members. NHS alumni, Alyssa Stout Ringhouse, spoke to the new inductees about the four pillars of the society: Service, leadership, scholarship and character. Alyssa graduated from Concrete High School in 2007.



From left to right: Dalton Newby, Tyler Coffell, Jonathan Akers, Charles Parent, Nora Towner, Thalen Cambo, Grace Clemons, Jaidyn Swanson, Madelynn Pritchard, Faith Daniels, Josie Acevedo.

CONCRETE HIGH SCHOOL HONOR ROLL

1st Semester Honor Roll for Concrete High School 3.20-4.00 G.P.A. *=4.0

7th GRADE

Charlie Bartel, Briar Cain, Corbin Coggins, Payton Dickinson, Mason Elliott, Kiaunna Gardner, Georgia Gregush, Jasmyne Hansen, Carlen Herz, Devon Howard, Christian Joens*, Searrah Martin, Ashley Parker, Anja Roozen, and McKinley Wilson.

8th GRADE

Kylie Clark, Carissa Cross, Brandon Downing, Hunter Kelley, Collin Martin, Leona Martinez, Hunter Olmstead, Rebekah Rider, Andrea Rogers, Kassidy Smith, and Lily Whitford.

9th GRADE

Christiann Barela, Elizabeth Buchta, Mariah Casteel, Lexi Denley, John Hansen, Jacquelyn Jackson, Samantha Mitchell, Izabela Ramos, Peyton Sanchez, Troy Schmidt*, and Devin Wilbur-Blankenship.

10th GRADE

Josabet Acevedo-Lara, Jonathan Akers, Tiana Brookshire, Shanon Clemons*, Tyler Coffell, Faith Daniels, Mellydee Howry, Dalton Newby, Charles Parent*, Jaidyn Swanson*, and Nora Towner.

11th GRADE

Whitney Claybo, Riley Fichter, Asusena Fregoso, Hannah Haskett, McKenna Kononen*, Alyssa Roberts, Emily Schmidt, Robert Thompson Jr., and Tanner Tygret.

12th GRADE

Diane Bergsma, Emily Bridge, Tessa Coffell, Ashlee Gilbert*, Solomon Holman, Jaycelyn Kuipers, Grayson Luttrell, Tate Mathis, Riley Pritchard, Hannah Rensink, Blaine Storms, and Tanner Wilson.

PROFESSIONAL EXCELLENCE



From left: Angie Olsen and Jaci Gallagher. Concrete Elementary teacher, Angie Olsen, was recognized at the March school board meeting for her hard work and dedication in making Read Across America Night a success.

CONCRETE ELEMENTARY SCHOOL RECOGNITION AWARD WINNERS

December 2016 - March 2017

WAY TO GO ALL OF YOU!

DECEMBER 2016

- LIBBY NUNLEY - BEING POLITE & KIND
- GRACE PETOSA - GREAT HELPER & RESPONSIBLE
- GENEVIEVE PETERSON - WALKING PAX DOWN THE HALLS
- KEIRA HERTEL - EXCELLENT GROWTH IN READING & MATH
- IZAIAH ALLARD - EXCELLENT ROLE MODEL
- DAVID SHERMAN - PARTICIPATING IN CLASS & IMPROVED TEST SCORES!!!
- VIJA VEZIS - INCREDIBLE READING IMPROVEMENT / QUALITY WORK
- COURTNEY HASTINGS - LEADERSHIP SKILLS & CLASSROOM MGR, SHOWING RESPONSIBILITY & KINDNESS
- KILLIAN HICKS - GREAT IMPROVEMENT IN SELF MANAGEMENT SKILLS
- RYLEE BAKER - SHOWING GENEROSITY
- JASMINE LOFTON - PAX LEADER & WORKING HARD IN CLASS
- ZACK HENDRY-CONRAD - CLASSROOM LEADERSHIP, FLEXIBILITY & TAKING INITIATIVE
- HAYLEY DANIELS - ACADEMIC EFFORT & RESPONSIBILITY
- ALONDRA MORFIN-MORALES - ART RECOGNITION
- HANNAH HOOK - EXCELLENT LEADER & STUDENT

FEBRUARY 2017

- TEAGAN RANTS - ENTHUSIASM FOR LEARNING
- JAMES STANTON - HARD WORK AND PERSEVERANCE W/ SCHOOL WORK
- GRACELYNN HARRIS - WONDERFUL PEER HELPER
- COLTIN THORN - EXCELLENT ROLE MODEL IN CLASS
- NEVIN BENTHIMER - BEING BRAVE W/ LEARNING
- LOGAN ALBERTS - TREMENDOUS IMPROVEMENT IN READING & MATH MAPS SCORES
- HALEE DICKERMAN - OUTSTANDING LEADERSHIP, CLASSROOM MGR.
- LEDA DECOTEAU - MODELING RESPECT AS A LEARNER AND PEER
- BRAEDEN FARMER - DISPLAYING HONESTY
- WINTER LEWIS - BEING A PAX LEADER EVERYDAY
- ROBYN SMITH - CONSISTENT PARTICIPATION & GREAT ATTITUDE
- VANESSA AIKEN - EXCELLENCE IN READING AND CHICKENS
- LOGAN WATTS - EXCELLENCE IN CRAFTSMANSHIP

MARCH 2017

- BLAKE DAHLBECK NICHOLSON - POSITIVE PAX BEHAVIORS
- CHYNNA CASEY - COOPERATING WITH OTHERES TO HELP THEM BE SUCCESSFUL
- WYATT THROSSEL - BEING RESPONSIBLE & MAKING EXCELLENT CHOICES
- GIANNA AAMOT - EXCELLENT GROWTH IN READING
- IZAIAH ALLARD - 8 MONTHS GROWTH IN READING IN 2 MONTHS!
- KYLIANNAH SELIN - THIRST FOR KNOWLEDGE AND CREATIVITY
- HERO MITCHELL - HARD WORK, PERSEVERANCE AND GROWTH
- ELIJAH BUSCH - GREAT LEADERSHIP SKILLS AS CLASSROOM MGR.
- BRENDON BOOZER - GREAT IMPROVEMENT IN SELF MANAGEMENT
- KELSY MARTIN - FOR ALWAYS HAVING A CHEERFUL ATTITUDE
- KIMBERLY HERNANDEZ - BEING A RESPONSIBLE PAX LEADER ALL THE TIME
- CLAUDIA STURTZ - TREMENDOUS CREATIVITY & COURAGE TO SHARE IDEAS WITH THE WORLD
- MARIAH KELLEY - INCREDIBLE EFFORT, CREATIVITY & HARD WORK
- HAYDEN MALOY - GOLDEN PAINTBRUSH AWARD

PRIDE • STYLE • DESIRE

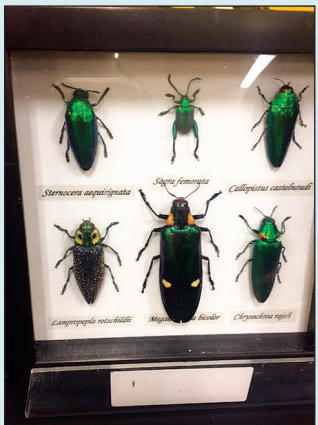
CONCRETE SCHOOL DISTRICT #11

Burke Mobile Museum visits Concrete

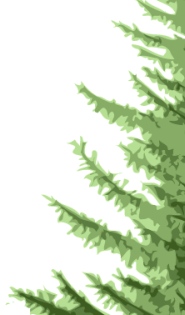


The Burke Mobile Museum came to Concrete Elementary School on January 9th and 10th. Each class was able to visit the exhibits on rocks, dinosaurs, fossils, animal skeletons, etc. for 45 minutes each. On the night of January 9th, there was an evening exhibit that was free to the community from 6:00pm to 8:00pm. We had 112 people attend the evening event. It was a great success. An anonymous donor gifted the Burke Museum visit to Concrete Elementary. We were able to have preschool, Headstart, K-6, and a 7/8 grade social studies class visit the daily exhibit at the school. The Burke Museum curators really enjoyed our students and said they would love to come back.

~ Photos courtesy of Jaci Gallagher



Students in Gracie Thompson's Family and Consumer Science classes creating gingerbread houses. Great job!



“Free Boy”

The 5th Avenue Theatre presented the play, “Free Boy,” at Concrete Elementary. This cultural event was courtesy of Concrete Elementary PTO.

The show told a story of 13-year-old Charlie Mitchell who came to Washington Territory in the 1850s (over 160 years ago) as a slave in the household of the Surveyor General, James Tilton. The story told of Charlie’s decision to escape to freedom in Victoria, British Columbia.



~ Photos by Sheena Daniels

Mother-Son Lego Night

January 25, 2017

Photos by Sheena Daniels



UNLESS

By Lisa Dills, Kindergarten Teacher



Here's a snapshot of Mrs. Dills' Kindergarten class with their "Unless" rock.
~ Photo courtesy of Lisa Dills

I have to make a confession. I've never been an especially huge Dr. Seuss fan. An author I once considered to be and one who simply capitalized on silly rhymes to propel his children's books to the height of success, I now humbly stand corrected. Much deeper meaning can be found in many of his simple sing-songy stories. During Read Across America week I was struck by one particular profundity when reading his book, *The Sneetches*, to my Kindergarten class. *"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."* I initially thought, "That's cool, maybe I'll expand on that a bit with the kids in a conservation sense of the word. We could explore the need to not litter, care for the earth, and the importance of plants...yada, yada, yada."

So, exploring a bit further on Pinterest for lesson and craft ideas, I saw lots of rocks. Rocks painted with the simple statement, "Unless." Upon further Googling, I found that there are many rocks painted with this solitary word and even tattoos with this simple yet profound statement. This is where my brain slammed up against the obvious. This applied to me. It applied to my co-workers. It applied to my students' families. It was right there the whole time and I hadn't fully embraced it until that moment. *Unless* people like you and I care a whole awful lot, nothing is going to get better, it's not. This line from a children's book epitomizes why I'm here. I teach because I care...a whole awful lot.

JAZZ BAND MEMBERS ATTEND FESTIVAL

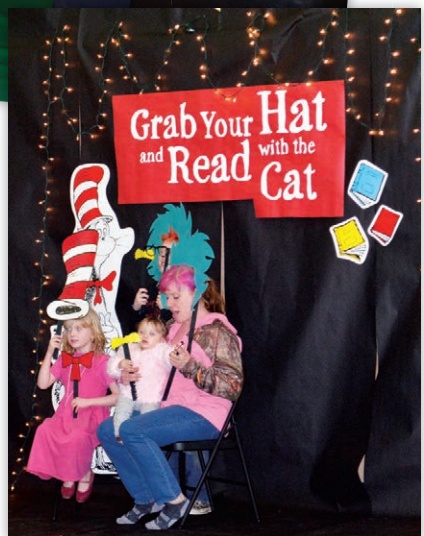


Members of the Concrete High School Jazz band traveled to Boise, ID during spring break. They participated in the Gene Harris Jazz Festival at Boise State campus.

Dr. Seuss Read Across America Night

This year's event was on March 2, 2017. This year's special guests included local deputies and firefighters who joined in reading to the kids! THANK YOU to everyone who participated in this fun event.

~ Photos by Sheena Daniels

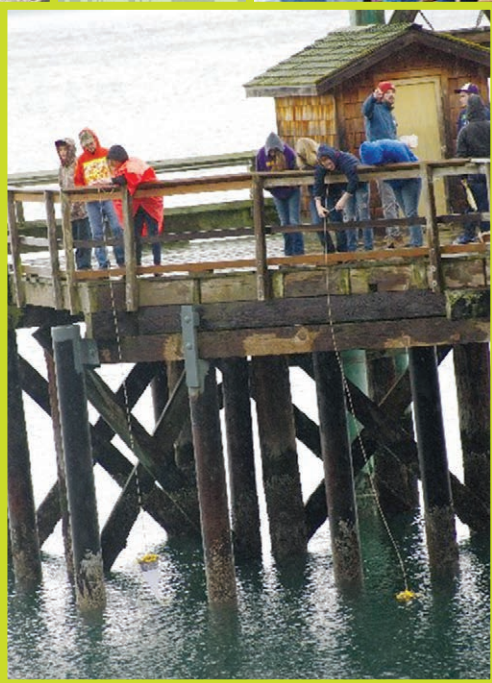


Camp Orkila Science & Leadership Camp

April 10th – April 14th, 2017

By Rebecca Shipley & Vanessa Williams

Seventh and eighth grade students along with high school counselors went on a five-day, four-night educational camp experience that included science curriculum structured around the NGSS with lessons focusing on scientific investigation and modeling. Students collected and examined marine invertebrates and plankton. Forest and pond investigations included inquiry, habitat exploration, and the ecosystems within. In addition, students built a geodesic dome using knots learned, identified parts of a compass and orienteered their way to treasure! Several favorite activities included archery, high ropes and low ropes courses, the giant swing, zip line, and climbing tower.



~ Photos courtesy of Rebecca Shipley & Vanessa Williams



SPRING BLOOD DRIVE

On **Thursday, March 9th**, the Concrete High School blood drive registered a total of 45 donors! We welcomed 9 first-time donors. We were able to collect **32 units of whole blood**. Since each unit of whole blood is separated into the different components (red cells, platelets, and plasma) this will benefit as many as **96 patients in hospitals we serve**. The blood donations collected at the blood drive are critical to maintain a stable blood supply for surgeries, medical emergencies, and for supporting patients battling life-threatening illnesses like leukemia and other cancers.

Thanks to all the donors who took time out of their busy day to donate blood! With great appreciation to **Concrete High School** for blood drive sponsorship, **National Honor Society Students, Maddy Pritchard, Tanner Wilson, Ashlee Gilbert, Hannah Rensink, Diane Bergsma, and Jaycelyn Kuipers** for leading the blood drive committee, **Cheri Van Wagoner** for overseeing the drive, **custodial services** for their assistance setting up, and everyone else who supported this event. You all play such an integral role in our mission to save lives – we wouldn't be able to do it without you!



Cheer Camp Performance on January 24th



~ Photos by Sheena Daniels

SUMMER FOOD PROGRAM FOR CHILDREN

The Concrete School District announces the sponsorship of the Simplified Summer Food Program for all children ages one through 18. Any child may come and eat meals at the specified times listed below. Children DO NOT need to be enrolled in the summer program in order to receive FREE meals. Children must consume all food in the cafeteria. Please call the Concrete School District office at (360) 853-4000 if you have any questions.

Meals will be made available at no charge at the following location and time(s) Mondays through Wednesdays

July 10, 2017 through August 2, 2017:

Concrete High School Cafeteria
7830 South Superior Avenue
Concrete WA 98237
Breakfast – 9:00am-9:30am
Lunch – 12:30pm-1:00pm

“In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior

civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: program.intake@usda.gov. This institution is an equal opportunity provider.”



BUS DRIVERS NEEDED

Concrete School District is looking for bus drivers. If you are interested please contact Karl Kersteter, Transportation Supervisor, at (360) 853-4154 for more information or you may call the district office at (360) 853-4000.

NEW BUSES ...



Karl Kersteter, Transportation Supervisor, with one of the two new buses Concrete School District purchased in January.

Whom To Contact In The District



Barbara Hawkings, Superintendent

Concrete School District

Phone: 853-4000

Fax: 853-4004

Barbara Hawkings, Superintendent

Lynda Stout, Administrative Assistant

Danna Rogers, Business Manager

Shirley Moody, Fiscal Assistant

Special Services

Phone: 853-4008

Fax: 853-4013

Leilani Thomas, Director

Tammy Johnson, Secretary

Concrete High School

Phone: 853-4015

Fax: 853-4066

Mike Holbrook, Principal

Cindy Claybo, Secretary

Lisa Fenley, Secretary

Athletics

Phone: 853-4154

Fax: 853-4066

Karl Kersteter, Athletic Director

Randy Sweeney, Events Manager

Concrete Elementary

Phone: 853-4110

Fax: 853-4149

Jaci Gallagher, Principal

Lori Corn, Secretary

Twin Cedars Alternative High School

Phone: 853-4049

Mike Holbrook, Director

Transportation Department

Phone: 853-4154

Karl Kersteter, Supervisor

Maintenance Department

Phone: 853-8125

Schuyler Brown, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.

SCHOOL MESSENGER NOTIFICATION SYSTEM

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start, and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000.

SECTION 504 COMPLIANCE

The Concrete School District makes every effort to comply with Section 504 of the Rehabilitation Act of 1973 which protects the rights of individuals with disabilities. A child is a qualified disabled person if he or she is between the age of 3 to 21 and has a physical or mental impairment that substantially limits one or more major life activities such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and/or working. If you feel that your child is a qualified disabled person as outlined above and needs special help in school, please contact Leilani Thomas at 360-853-4008.

CHILD FIND

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney-Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

FOR YOUR INFORMATION

ASBESTOS NOTIFICATION

To All Parents, Students, Staff & Visitors:

In accordance with federal regulations covering asbestos containing materials (ACM) in schools, the Concrete School District is notifying parents and students that asbestos containing materials are present at Concrete High School. The Board of Directors has authorized a comprehensive inspection of the buildings, by EPA certified inspectors, who confirmed that ACM is present in the school.

Asbestos is a natural material found throughout the world and is used in hundreds of products, mostly building materials and fireproofing. However, exposure to asbestos has been linked to a variety of diseases. This requires that each district develop a management plan for whatever ACM exists in its schools.

Asbestos materials are safe as long as they are contained in a stable, covered condition. It is critical that students or staff do not create activities that will disturb areas that are covered such as pounding, scraping, puncturing, drilling, sawing, etc. If anyone sees evidence of such abuse, we are asking that they notify the district's asbestos coordinator or someone with authority.

ACM is presently in the following locations at Concrete High School: Covered roofing, some old floor tile, pipe insulation, elbows and fittings throughout the facility (except the multipurpose room & tech building), insulation on underground piping to the tech building, and cement asbestos board on the exterior of the gym building. There is no friable asbestos in an exposed area or condition in the Concrete School District at this time.

The district has prepared a management plan that interested persons can review at the high school office or maintenance office. The plan provides for regular inspections, special training and procedures for maintenance and custodial staff, and design of a program that will result in containment and monitoring of the material. Routine surveillance of the ACM will assure that damage has not occurred or that it is immediately and properly treated if it has. Our next three-year inspection is scheduled for the summer of 2018 from an outside inspector. This year we will perform our regular twice-a-year inspection. All questions regarding asbestos containing material should be directed to the facilities supervisor.

Thank you for your attention and your cooperation in helping us to promote the health, safety and general environment for occupants and users of district facilities.

Schuyler Brown, Facilities Supervisor
Concrete School District

“Committed to developing the full academic and civic potential of every student”

EMERGENCY NOTIFICATION

The Concrete School District is an identified evacuation site in an emergency. If you have access to a computer, you can go online to www.mystateusa.com and select the notification you would like to receive. If we can be of any help please give us a call 360-853-4000.

HOMELESS –MCKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Sally Straathof is the homeless liaison for the Concrete School District. You may contact her at Concrete High School at (360) 853-4015 or sstraathof@concrete.k12.wa.us if you have any questions.

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Barbara Hawkings is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Sally Straathof is the 504 Coordinator and the Homeless Coordinator, (360) 853-4026; and Leilani Thomas is the Title 1A and Special Education Director, (360) 853-4008. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-4110, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!



OUR DISTRICT'S NEW TIP REPORTING SERVICE

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 360-419-6971
2. Text: Text your tip to 360.419.6971
3. Email: 1502@alert1.us
4. Web: <http://1502.alert1.us>

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



Crissie Wilson,
District #1



Michael Brondi,
District #2



Janet Culver,
District #3



Dolores Elliott,
At Large



Bill Thompson,
At Large