



"Home of the Lions"

News from Concrete Schools

These are Your Schools!!



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Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Fall 2016 • Barbara Hawkings, Superintendent

SUPERINTENDENT'S MESSAGE

By Barbara Hawkings, Superintendent

Welcome back! It's hard to believe, but the beginning of a new school year is right around the corner. I am looking forward to an inspiring school year focused on learning and relationships with attendance being a district-wide focus. We have a great place to live, work, and learn, and I am delighted to work together with you as a partner in your children's education. I share your pride in our schools and the commitment to making things better.

Every absence, excused or unexcused, is a learning opportunity lost and can have significant impacts on a student's success in school and life. A student who misses 18 or more days in a school year—just two days a month—for any reason is considered chronically absent. Chronically absent students are more likely to fall behind in reading and math and less likely to graduate from high school.

With just 180 days of school per year, each day that a student misses presents a challenge for teachers. Attendance is critical. Chronic absence is a leading, early warning indicator of academic trouble and of later becoming a school dropout. According to research and Attendance Works:

- 1. Good attendance helps children do well in school and eventually in the workplace.** Good attendance matters for school success, starting as early pre-kindergarten and throughout elementary school. By 7th through 12th grade, poor attendance is a leading indicator of dropout. Developing the habit of attendance prepares students for success on the job and in life.
- 2. Excused and unexcused absences quickly add up to too much time lost in the classroom,** starting in kindergarten and even pre-k, especially for the most vulnerable populations.
- 3. Students are at risk academically if they miss 10 percent of the school year, or about 18 days.** Once too many absences occur, they can affect learning, regardless of whether absences are excused or unexcused.
 - Sporadic, not just consecutive, absences matter. Before you know it – just one or two days a month can add up to nearly 10 percent of the school year.
 - Avoid unnecessary absences. Some absences are unavoidable. Occasionally, children get sick and need to stay home. What is important is getting children to school as often as possible.
- 4. Chronic absence, missing 10 percent or more of the school year, does not just affect the students who miss school.** If too many students are chronically absent, it slows down instruction for other students who must wait while the teacher repeats material for absentee students. This makes it harder for students to learn and teachers to teach.
- 5. Educators and families need to monitor how many days each student misses school for any reason – excused, unexcused or suspensions – so we can intervene early.** Districts and schools should use data to identify how many and which students are chronically absent to provide extra support where it is needed. Families should track how many days their children have missed so they are aware of when they should be concerned and take action. We can't afford to think of absenteeism as merely a lack of compliance with school rules or a loss of funding. Absences represent lost opportunities to learn in the classroom.
- 6. Chronic absence is a problem we can solve when the whole community works with families and schools.** All of us can make a difference by helping create a positive school climate that engages students and families in learning and sets the expectation that attendance matters. Community partners are especially important for helping schools and families address and overcome tough barriers such as limited access to health care, hunger, unstable housing, and poor transportation or neighborhood violence.
- 7. Relationship building is fundamental to any strategy for improving student attendance.** Students are more likely to go to school if they know someone cares whether they show up. Trusting relationships – whether with teachers, mentors, coaches or other caring adults – are critical to encouraging families and students to seek out help to overcome barriers to attendance.
- 8. Reducing chronic absence can help close the achievement gap.** Chronic absence especially affects achievement for low-income students who depend more on school for opportunities to learn. Because they are more likely to face barriers getting to school, low-income children have higher levels of chronic absence starting as early as pre-kindergarten. Chronic absence data can be used to trigger interventions so high-risk student populations receive the supports they need, ideally before they fall behind academically.
- 9. Map and address the attendance gap.** Data can show us where absenteeism is most concentrated (by school, grade, ethnicity, geography, income, etc.) and help us unpack the major causes and identify potential causes. This information can then be used to ensure resources are targeted to improve outcomes, especially for the students who currently have the least access to an opportunity to do well in school.

We couldn't do it without the support of our families, communities, and the hard work of our students. Attendance is crucial to our children's success. The process of teaching and learning is a complex endeavor but also a lifetime commitment. Strong communication with families, attending school events, and parent support for learning at home help us reach each student to ensure high levels of achievement.

This year our staff will again engage in professional development throughout the school year. Our staff will be participating in the process of continuous learning to improve the instructional practices we use with your students. We will facilitate this on the ten late starts we have scheduled this year. On Wednesdays, approximately every 3 weeks, students will be picked up by the busses 2 hours later than normal. Classes will begin at the high school at 9:45am and the elementary school at 10:00am. The first late start will be September 21st. Please check our district calendar for all of these dates. I appreciate your support as we provide time for staff to further their education together.

I look forward to a great year. Feel free to contact me through email at bhawkings@concrete.k12.wa.us or by telephone at 360-853-4000.



IMPORTANT KINDERGARTEN NEWS

Kindergarten will continue to be a full school day, every day. In order to get to know the family and the kindergartener, the kindergarten teachers will be meeting

individually with each family and their kindergartener. These individual family meetings will be scheduled for the first three days of school: Wednesday, August 31st through Friday, September 2nd. **The first day of school for kindergarten students will be Tuesday, September 6, 2016.** This is a different date from when 1st through 12th grade students start school. The kindergarten teachers are looking forward to meeting the families and their kindergarteners!

REMINDER:

The first day of school is on **Wednesday, August 31st** for 1st-12th grade students.

Kindergarten students' first day of school is on **Tuesday, September 6th**!



Community Garden



Mike Clark and Tanner Haj enjoying kale at the Community Garden this past April. – Photos by Mia Roozen



Left: Rachel Sacco teaching Ms. Roozen's class about roots and vegetables through movement.



Concrete Elementary News

By Jaci Gallagher, Principal

Please allow me to introduce myself as the new Concrete Elementary Principal. Many of you already know me as a long-time teacher in Concrete. I have worked in this outstanding elementary school for the past 27 years as an elementary teacher at all levels K-6. I am so excited to be part of the leadership team in the Concrete School District. We have an excellent staff that are dedicated and committed to the students and work very diligently to raise student achievement.

The school year is fast approaching, and I hope you have all had a restful summer and are ready for another great school year. Please make sure to stop by to say hi or introduce yourself.

School starts on **August 31st** this year for grades 1st through 6th, and our school hours are **8:00am-2:30pm**. When buses arrive at approximately 7:35am, we serve breakfast in our cafeteria for students choosing to eat, and we also have supervision on the playground. The bell rings at 7:55am at which time the students go to their classroom.

Our school will continue to promote excellent attendance. The phrase, “you miss school, you miss out” is important to us and your child’s learning. Being here for core instruction is critical to meeting the Common Core State Standards. Please help us by ensuring that your child only misses school when he/she is sick.

Kindergarten interviews will take place August 31st through September 2nd with the **first day of kindergarten classes beginning on Tuesday, September 6th**. If you have not completed your registration for kindergarten, please come in as soon as possible so we can schedule an interview time.

The **Elementary Open House** will be **September 28th** from **5:30pm to 7:00pm**. This is a fun evening to meet your child’s teacher and see what has happened in the first few weeks of school.

Again this year, we will continue our focus on monthly character traits culminating with a short assembly where students demonstrate what they have learned. Also, we will continue our recognition breakfast with the principal once a month where students are recognized for meeting academic or behavioral goals.

If you have any questions, you can go to our website at www.concrete.k12.wa.us or contact the elementary office at 360-853-8145.

I look forward to working with you to make this an incredible school year.



2016-2017 MEAL PRICES

BREAKFAST

Reduced (If student qualifies for free and reduced meals then breakfast is free if state provides funding)

Elementary Student (K-6th)	1.50
High School Student (7th-12th)	1.50
Adult	2.25

LUNCH

Reduced .40 (for Pre & 4th-12th Grades / Free for K-3rd Grades if state provides funding)

Elementary Student (K-6th)	2.65
High School Student (7th-12th)	2.85
Adult	3.60

Milk (for all) .60

IMPORTANT NOTE: Due to a State Auditor’s Office directive, there will be absolutely **NO CHARGING MEALS**. Funds must be available for all purchases.

FREE/REDUCED MEAL APPLICATION: If you would like an application for free or reduced meals, please pick one up at your child’s school, the district office, or you may go to our website at www.concrete.k12.wa.us then click on the “parents” tab, click on cafeteria menus then click on the link for free/reduced application. If you qualify as direct cert you do not need to fill out an application

Concrete High School News

By Mike Holbrook, Principal



Dear Concrete High School Students and Families:

I hope everyone had an enjoyable summer and is looking forward to a great year! We welcome the incoming 7th grade to the high school campus. For grades 7-12, we are calling ourselves “Concrete High School” and will no longer be referring to the middle school as a separate entity.

The school day starts at 7:55am and ends at 2:45pm and we will remain on a 7-period day. There will also be 10 late starts (always on Wednesdays) throughout the year; those days will begin at 9:45am. Our early release days (there are 7 of those) will end at 12:00pm.

Here are some important dates that will be coming up soon:

Date	Event	Time
Thur. Aug 18	High School Office Opens after being Closed for the Summer	7:30am – 3:00pm
Mon. Aug 22	Registration for 9 th – 12 th Grades Get Lockers, and Pay Student Fees (\$30 ASB & \$30 Activity Fee)	Seniors 8:00am – 9:30am Juniors 9:30am – 11:00am Sophomores 11:30am – 1:00pm Freshmen 1:00pm – 2:30pm
Wed. Aug 24	Freshmen Orientation for 9 th Grade Students and Parents – H.S. Commons	6:30pm – 7:30pm
Fri. Aug 26	7 th Grade Orientation for Students and Parents – H.S. Commons	9:00am – 9:30am
	7 th & 8 th Grade Registration – H.S. Commons Get Lockers, and Pay Student Fees (\$30 ASB & \$30 Activity Fee)	7 th Grade 9:30am – 11:00am 8 th Grade 11:00am – 12:30pm
Wed. Aug 31	First Day of School	7:55am – 2:45pm

Please come in on the date and time designated in the chart above for your grade level to register for classes, get lockers, and pay student fees.

Parents: We welcome the support of parent volunteers in the classroom, for class activities, dances, fundraisers, concession stands, and so on. You are needed and greatly appreciated!

Students: Get involved in student government (the ASB), in sports, and in other student activities/clubs. Now is the time to prepare for the future. Please get ready to do your best in all your classes and learn all that you can. Make it a great year!

PRIDE • STYLE • DESIRE

CONCRETE SCHOOL DISTRICT #11

LEARNING AND HELPING IN THE

Community Garden



**We say
farewell ...
you will
be missed!**



**Anita Lawrenson,
Kindergarten Teacher**

Anita has retired after 15 years of service in the Concrete School District. She will be spending time with grandchildren, traveling to see family in England, remodeling her house, and training her horse.



**Janis Schweitzer, High
School English/Art Teacher**

Janis retired after 34 years of teaching in the Concrete School District. Janis said she will miss the students, but she plans to travel and see family who live out of state and just enjoy retirement!



**Beverly Mowrer, Middle
School Science Teacher**

Beverly left the Concrete School District in June in order to pursue other educational opportunities. Thank you for your service, Bev. We wish you well!



**Ron Rood, High School
Football Coach**

Ron resigned as the high school football coach in May in order to pursue other opportunities. Thank you for 31 years of coaching in the Concrete School District, Ron.

– Photo courtesy of Concrete Herald

Welcome new staff



**Jennifer Rungo-Senn,
Kindergarten Teacher**

I am thrilled to teach kindergarten at Concrete Elementary School this year! I had the wonderful opportunity to have worked this past school year at La Conner Elementary School in the Title/LAP program. For the 13 years prior, I also worked as an elementary school teacher in first through fifth grades outside of Washington State. I have my Bachelor of Arts Degree in Liberal Studies, and I am eager to pursue my Masters in Education.

My most valuable of qualities is my ability to form secure bonds with my students. This tends to develop a caring, working relationship where the students are able to feel comfortable and secure while they are learning. I have been gifted with enormous amounts of patience for children and enjoy all aspects of teaching from whole group to small groups to one-on-one tutoring. Creating a community in my classroom is something that I strive to impress upon my students. Watching them grow into encouraging, accountable community members helps build their pride and establish the qualities necessary to thrive in today's world.

I am an avid animal lover who owns two rescue dogs and a horse. My interests include horseback riding, kayaking, fishing, swimming and hiking. I also enjoy music, art, poetry and theater. I am married to my childhood sweetheart and have a stepdaughter named Jolene.

It is an honor to become a part of the Concrete Elementary staff. I look forward to meeting each of the students, parents and staff members, and I am eager to achieve great things for the kindergarten students! I anticipate a very exciting school year!



**Gracie Thompson,
Family & Consumer
Science Teacher**

As I enter my thirteenth year of teaching it is exciting to join the Concrete School District staff. It's a blast teaching Family and Consumer Science Education to middle school and high school students. I feel privileged to be here in the beautiful and friendly town of Concrete, and after living in the Bellingham area most of my life this is quite an adventure for me. Every minute in the classroom is a teachable moment and I know we will have an amazing time learning together! In addition to teaching, I also hope to squeeze in some time for hiking, dancing and music this year.



**Marcus Carr, Head High
School Football Coach**

I am honored and excited to be the new head football coach at Concrete High School! I was born and raised in Lawton Oklahoma (GO SOONERS!). I joined the US Navy after I graduated high school so I could see the world! I retired from the US Navy in 2012 after twenty years of service. I live in Oak Harbor with my beautiful wife Deborah and three children Bobby, Chelsea, and Mac. I have been coaching football for 16 years. The last 10 years have been in Oak Harbor and Mount Vernon. I also coached at the semi-pro level. I am excited to meet the team, parents and community! I am looking forward to working with the athletes and being a part of the rich football tradition in Concrete.



**Jaci Gallagher, Concrete
Elementary School
Principal**

We are very excited to have Jaci Gallagher as the new principal at Concrete Elementary School. Jaci has been a teacher at Concrete Elementary School for over 27 years so she should be a familiar face to many. Be sure to stop in at the elementary and welcome her. Congratulations, Jaci!!

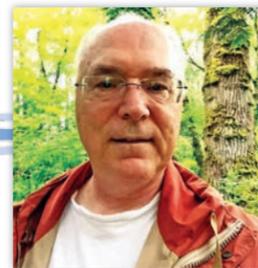


**Garth Haynes,
Art-Enrichment Teacher**

I am so excited to join the Concrete School District as the new art-enrichment teacher at Concrete High School.

I grew up in Marysville, WA and graduated from Marysville Pilchuck High School. I then attended Everett Community College (wanted to be a Mechanical Engineer but switched to graphic design and computer illustration), and Western Washington University graduating with a graphics design and computer illustration degree. After a few years I decided to pursue teaching so I went back to WWU and received a teaching degree in Art and Instructional Learning. I worked in California for a few years in a middle school and then came back to Washington to raise my two wonderful kids and get my CTE endorsement.

I am looking forward to getting to know all the students and help them achieve their educational goals. I look forward to meeting you all.



**Ingo Lemme,
School Psychologist**

Thirty-five years ago I started working with students in several small school districts in northern Idaho (Bonners Ferry, St. Maries and Worley), and I've spent the past 29 years working in Burlington. What a wonderful ride it's been, and I am very pleased to continue working part-time in the Concrete School District. I love discovering the individual strengths that all students have. We, in education, are so blessed to have the opportunity to make a difference in the lives of students and families. I was born in Germany but grew up in the northwest and midwest. Bobbi, my wife of 36 years, is a special education teacher and we have two sons in their 20's. We live on several rural acres and Bobbi is a very busy gardener. I am very much looking forward to getting to know the students, families and staff in Concrete!



**Rachel Nyberg,
3rd Grade Teacher**

I am so excited to teach 3rd grade at Concrete Elementary School! I have a Bachelor of Science Degree in education, and a Masters of Curriculum Design and Instruction. I have worked as a teacher in grades K-12 and simply love working with children

My mission as a teacher is to help children discover the joy of learning and to help each child develop a strong belief in his or her own ability to contribute to our world. It is of primary

Rachel Nyberg (Continued)

importance to me that my students model and value strong character traits and take personal responsibility for their education so they come away with the skills necessary to live happy and successful lives.

I am the mother of amazing twin girls and a wife to a wonderful husband. Together we work and play on our mini-farm, where we have lots of animals, including a miniature horse named Bella. I also enjoy gardening, where I grow lots and lots of roses. Purple roses are my absolute favorite.

I appreciate and respect my role to serve you and your child in their educational journey, and fully believe that together we will have a fantastic year.



**Laura Busby, Science
Teacher (7th-12th)**

I love to share my enthusiasm for science! I have taught this topic in a variety of settings including schools, conservation education facilities, parks, not-for-profit organizations and as an adjunct college instructor. I have dissected rhino manure with 6th graders; partnered school groups in the U.S. with ones in Tanzania, East Africa; tested water quality with students; developed and implemented citizen science projects; coordinated a graduate level teacher training program with Western Washington University; and lots of other fun science and education-oriented endeavors. I have a Bachelor of Science from the College of Education at the University of Minnesota and Master of Environmental Science through the Institute of Environmental Science at Miami University. My initial teaching certificate was completed at Ohio State University. I recently substituted with Concrete School District and I am excited to join the teaching staff this fall.

PROFESSIONAL EXCELLENCE



Susan Jarmin

From left: Susan Jarmin and Marla Reed. Susan was honored at the May 26th board meeting for her professional excellence as a lead cook.



Janis Schweitzer

From left: Janis Schweitzer and Mike Holbrook. Janis was honored at the April 28th board meeting for encouraging her students to enter essay and poster contests.



Bev Mowrer

From left: Bev Mowrer and Mike Holbrook. Bev was honored at the April 28th board meeting for starting the Environmental Club and encouraging her students to enter poster contests.



Tracie Meacham

From left: Tracie Meacham and Leilani Thomas. Tracie was honored at the April 28th board meeting for her professional excellence as a paraeducator.

CONCRETE HIGH SCHOOL 2ND SEMESTER HONOR STUDENTS

June 2016

The following students received a grade point average of 3.2 or higher. An * denotes 4.0.

7th GRADE

Echo Cyr, Hunter Kelley, Collin Martin*, Leona Martinez, and Andrea Rogers.

8th GRADE

William Baird, Elizabeth Buchta, Cody Carlson, Jacquelyn Jackson, Khyla Phillips, Izabela Ramos, Peyton Sanchez, Troy Schmidt*, and Devin Wilbur-Blankenship.

9th GRADE

Jonathan Akers, Thalen Cambo, Shanon Clemons, Tyler Coffell, Faith Daniels, Dalton Newby, Charles Parent*, Madelynn Pritchard, and Jaidyn Swanson*.

10th GRADE

Rebecca Azure, Emma Claybo, Riley Fichter, Asusena Fregoso, Caroline Gregush, Hannah Haskett, Erica Knuth, McKenna Kononen, Madisyn Renzelman, Emily Schmidt*, and Mary Spangler.

11th GRADE

Brook Barnedt, Emily Bridge, Tessa Coffell, Ashlee Gilbert, Sidney Hockett, Jaycelyn Kuipers, Riley Pritchard, and Tanner Wilson.

12th GRADE

Cassidy Cargile, Dylan Clark, Joshua Gentry, Jonathan Goodwin, Katherine Joens, Erika Holm, Jasmine Hopfield*, Hannah Kononen, Mary Mauck*, Shelby Meacham, Brayden Olmstead, Hannah Peif, Amanda Perry, and Ashten Tygret.

ELEMENTARY AWARDS ~ Spring 2016

The following students were awarded certificates in June for the listed awards. Their names will be engraved on these plaques which are displayed in the hallway by the elementary library:

Most Improved
In honor of
Mr. & Mrs. Snyder
Alejandra Peterson
Levi Newman

Attendance
In honor of
Mrs. Novy
Colby Whitford
Devon Howard

Music
In honor of
Mr. Sjoboen
Mariah Ortiz
Robert Rushin

Most Inspirational Leadership
In honor of
Mrs. Meeker
Carlen Herz
Christian Joens

Academic Award
In honor of
Dr. & Mrs. Jeanroy
Anja Roozen



CONCRETE ELEMENTARY SCHOOL CHARACTER TRAIT AWARDS

May - Consideration

Ethan Benjamin
Bradley Boggs
Olivia Coke
Alaura Danner
Conner Evans
Destiney Foshee
Ava Kuipers
Atticus Peif
Payton Pride
Daisy Correa-Reynolds
Allyssa Stevenson
McKinley Wilson

CONCRETE ELEMENTARY SCHOOL RECOGNITION AWARD WINNERS

May 2016

Mason Alexander
Michael Bartel
Breanna Coggins
Zack Hendry-Conrad
Tyler Dickinson
Hannah Hook
Parker Martinez
Kaylee Nieshe
Alejandra Peterson
Anja Roozen
Karley Suit
Coltin Thorn



Concrete School District

“Committed to developing the full academic and civic potential of every student”

VISIT OUR WEBSITE: www.concrete.k12.wa.us

Adventure Sailing

On June 7th forty 7th and 8th grade students, along with Mrs. Mowrer and parent volunteers, had a wonderful opportunity to sail on the *Adventuress*. The students received hands-on education which included topics such as the Puget Sound ecosystem, marine life, nautical skills, and life aboard the ship.



SPRING CONCERT - June 2, 2016

Photos courtesy of the Concrete Herald





Rock cutting in Mrs. Mowrer's science class – June 10, 2016



FALL SPORTS SCHEDULE

VARSITY FOOTBALL

Day	Date	Opponent	Place	Time
Friday	September 2, 2016	Life Christian Academy	Curtis Senior High School	7:00pm
Friday	September 9, 2016	Darrington	Concrete High School	7:00pm
Saturday	September 17, 2016	Orcas Island	Orcas Island High School	TBD
Friday	September 23, 2016	La Conner	Concrete High School	7:00pm
Friday	September 30, 2016	Friday Harbor	Friday Harbor High School	7:00pm
Friday	October 7, 2016	South Whidbey	Concrete High School	7:00pm
Friday	October 14, 2016	Darrington	Darrington High School	7:00pm
Friday	October 21, 2016	Orcas Island	Concrete High School	7:00pm
Friday	October 28, 2016	La Conner	La Conner High School	7:00pm
Friday	November 4, 2016	Friday Harbor	Concrete High School	7:00pm

VARSITY VOLLEYBALL

Day	Date	Opponent	Place	Time
Thursday	September 8, 2016	Shoreline Christian	Shoreline Christian School	6:00pm
Tuesday	September 13, 2016	Orcas Island	Concrete High School	6:30pm
Thursday	September 15, 2016	Mount Vernon Christian	Mount Vernon Christian School	6:30pm
Thursday	September 22, 2016	La Conner	Concrete High School	6:30pm
Tuesday	September 27, 2016	Friday Harbor	Concrete High School	6:30pm
Thursday	September 29, 2016	Darrington	Darrington High School	6:30pm
Tuesday	October 4, 2016	Shoreline Christian	Concrete High School	6:30pm
Thursday	October 6, 2016	Orcas Island	Orcas Island High School	6:30pm
Tuesday	October 11, 2016	Mount Vernon Christian	Concrete High School	6:30pm
Tuesday	October 18, 2016	La Conner	La Conner High School	6:30pm
Thursday	October 20, 2016	Friday Harbor	Friday Harbor High School	6:30pm
Tuesday	October 25, 2016	Darrington	Concrete High School	6:30pm

VARSITY SOCCER

Day	Date	Opponent	Place	Time
Thursday	September 8, 2016	Friday Harbor	Friday Harbor High School	4:00pm
Tuesday	September 13, 2016	Orcas Island	Concrete High School	5:00pm
Thursday	September 15, 2016	Mount Vernon Christian	Mount Vernon Christian School	3:30pm
Saturday	September 17, 2016	Liberty Bell	Concrete High School	11:00am
Thursday	September 22, 2016	La Conner	Concrete High School	5:00pm
Tuesday	September 27, 2016	Friday Harbor	Concrete High School	5:00pm
Thursday	September 29, 2016	Orcas Island	Orcas Island High School	4:00pm
Monday	October 3, 2016	La Conner	La Conner High School	4:00pm
Thursday	October 6, 2016	Mount Vernon Christian	Concrete High School	5:00pm
Saturday	October 15, 2016	Mount Rainier Lutheran	Concordia Lutheran School	TBD
Tuesday	October 18, 2016	Orcas Island	Concrete High School	5:00pm
Thursday	October 20, 2016	Friday Harbor	Friday Harbor High School	4:00pm
Tuesday	October 25, 2016	Mount Vernon Christian	Mount Vernon Christian School	3:30pm
Thursday	October 27, 2016	La Conner	Concrete High School	5:00pm

Games listed are league games. Additional games may be added at a later date.

*All schedules are subject to change. You may check following link for updates:

<http://www.nw1a2bathletics.com>. Click on Concrete and then view drop down menu for each specific sport.

GIRLS AT THE HELM



Middle School students, Leona Martinez (left) and Anna Spangler (right), won scholarships for the "Girls' at the Helm" program aboard the Adventure. This was a 3-day opportunity for girls in grades 7th-12th which took place on June 25th through 28th. The trip focused on leadership, environment, and sailing adventures in the San Juan Islands. There were also activities to help develop skills and confidence as leaders, sailors, and advocates for the future of Puget Sound. Congratulations, Leona and Anna!



TWIN CEDARS ALTERNATIVE SCHOOL



Shown: Twin Cedars Alternative School Teacher, Mary Janda, with some of her students. Twin Cedars Alternative School started the year with 7 students and ended with 23 students. Students in the program earned several credits throughout the year. Megan Davis-Gray (not pictured) stated, Thank you, Mrs. Janda, for all your help in getting me where I want to go."

WOODFEST



This year's annual Sedro Woolley Woodfest kicked off the Skagit County Tulip Festival on the weekend of April 2nd-3rd at Cascade Middle School, attracting a variety of vendors and artisans including high school woodworking students from around Skagit Valley. Concrete's Louis Ketchum took first place in the high school competition for his gun cabinet, winning a prized piece of ebony wood and a DeWalt portable skill saw. As a second-year student under the direction of Mr. Jim Newby, Louie worked for six months to build his cabinet, combining curly maple, red oak, walnut, and golden oak, to design and construct his two-drawer, double-glass door cabinet. Congratulations Louie!

HOOP CAMP 2016

By Paul Bianchini



The 2016 Lion Hoop Camp was a tremendous week (June 20-23) of skill and teamwork, friendships made, and competition. This year's group came each day ready to watch, listen and learn. They left with a grasp of what it takes to improve on skills: hard work, repetition and time. Each day additional challenges, competitive skills, and games were presented to the kids and they responded like the "champions" they are. "More learning took place during this camp than any other I've been associated," said Paul Bianchini.

Jacob Young was selected as Camp MVP.

Hayley Daniels was selected Best Shooting Form.

Charlie Bartel was selected Most Improved Player.

Both boys' and girls' youth basketball skills camps and leagues will start up in October.

All students are encouraged to sign up and participate at that time. More information will be provided once the school year resumes.



Reading on the Radio



On Thursday, May 5th, select students from Ms. Roozen's, Ms. Mapes', and Mrs. Kilpatrick's classes had the opportunity to read their poetry live on the air at the local KSVU radio station. They were on Christie Fairchild's show, *The Local Yokel*.



Ms. Roozen and Christie with Alex Arnold, 3rd grade



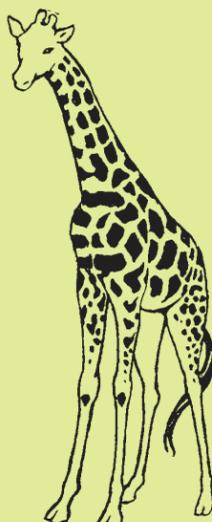
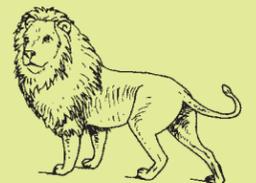
Above: Brendon Boozer, at the mike, 3rd grade

Left: Natalie Lahr, 4th grade

Woodland Park Zoo Trip



7th and 8th grade students took a field trip to Woodland Park Zoo on June 1st.



CONCRETE SCHOOL DISTRICT



Notes:

Aug 23: All Staff Welcome Back
 Aug: 23,24,25 Teacher Training Days
Aug 31: First Day of School
 Sept 5: Labor Day No School
 Sep 21: **2 Hr Late Start PD**
 Oct 12: **2 Hr Late Start PD**
 Oct 31-Nov 4: Parent Conferences ½ Days
 Nov 3: **End of 1st Quarter**
 Nov 11: Veterans Day
 Nov 16: **2 Hr. Late Start PD**
 Nov 23-25: Thanksgiving Break
 Dec 7: **2 Hr Late Start PD**
 Dec 21-Jan 3: Winter Break
 Jan 11: **2 Hr Late Start PD**
 Jan 16: Martin Luther King Day
 Jan 27: **End of 1st Semester/Grading/Conferencing ½ Day**
 Feb 1: **2 Hr Late Start PD**
 Feb 17: Snow Make Up Day
 Feb 20: Presidents' Day
 Feb 22: **2 Hr Late Start PD**
 Mar 15: **2 Hr. Late Start PD**
 Mar 31: **End of 3rd Quarter/Grading/Conferencing ½ Day**
 Apr 3-Apr 7: Spring Break
 April 12: **2 Hr Late Start PD**
 May 3: **2 Hr Late Start PD**
 May 26: Snow Make-up Day
 May 29: Memorial Day
 June 9: Graduation
Jun 13: Last School Day Excused 10:00/End of 2nd Semester

2016-2017 School Calendar

1 August 2016							21 September 2016							21 October 2016							18 November 2016											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					