

"Home of the Lions"

News from Concrete Schools



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ECRWSS POSTAL PATRON

These are **Your** Schools!!

Concrete School District #11 • 45389 Airport Way, Concrete, WA 98237 • Fall 2015 • Barbara Hawkings, Superintendent

SUPERINTENDENT'S MESSAGE

By Barbara Hawkings, Superintendent

Welcome back! It's hard to believe, but the beginning of a new school year is right around the corner. We are focused on learning and family relationships, and it is evident just how important these are within our district and community. We have a great place to live, work and learn, and I am delighted to work together with you as a partner in your children's education. I share your pride in our schools and the commitment to making things better. We couldn't do it without the support of our families, communities and the hard work of our students. The process of teaching and learning is a complex endeavor but also a lifetime commitment. Strong communication with families, attending school events, and parent support for learning at home help us reach each student to ensure high levels of achievement.

Attendance is a focus for the principals this year, as research shows a direct link between higher attendance rates and improved learning. With just 180 days of school per year, each day that a student misses presents a challenge for teachers. Attendance is critical. When students miss 10 days or more a year, as many students did last year, teachers scramble to help them get caught up while trying to advance the rest of the class. I understand that it is important to keep kids home when they don't feel well, but please make sure to do everything possible to avoid missing school for vacations, doctor's appointments, or other family commitments that could be scheduled outside the school day. Your commitment to ensure your child is in school as many of those 180 days as possible is one of the most important ways you can contribute to a successful school year.

This year our staff will engage in professional development throughout the school year. They will be engaged in the process of continuous learning to improve the instructional practices we use with students. We will facilitate this on the 11 late start days we have scheduled this year. On Wednesdays, approximately every three weeks, students will be picked up by the busses two hours later than normal. Classes will begin at the middle/high school at 9:45am and the elementary at 10:00am. The first late start will be September 16th. Please check our district calendar for all of these dates. I appreciate your support as we provide time for staff to further their education together.

I look forward to a great year. Feel free to contact me through email at **bhawkings**@ concrete.k12.wa.us or by telephone at 360-853-4000.

CONCRETE ELEMENTARY NEWS

By Barbara Hawkings, Concrete Elementary School Principal & Superintendent

Concrete Elementary Families and Students:

I'd like to welcome you back for the 2015-16 school year. Our staff is eager for the school year to begin, and they have a strong commitment to the students in Concrete. I hope all of you have enjoyed the summer break and are ready for another great year.

School hours for the coming year will be 8:00am to 2:30pm. The warning bell rings at 7:55am. Buses usually start arriving to the school at 7:35am. We serve breakfast in our cafeteria at this time and also have supervision on the playground.

Attendance is a focus for the principals this year, as research shows a direct link between higher attendance rates and improved learning. With just 180 days of school per year, each day that a student misses presents a challenge for teachers. Attendance is critical. When students miss 10 days or more a year, as many students

(Continued on page 2)

PHONE NUMBER **CHANGES**

The Concrete School District is in the process of upgrading phone systems. Please make a note of the following phone number changes:

District Office: 853-4000 853-4004 **District Fax: High School:** 853-4015 High School Fax: 853-4066 **Special Services:** 853-4008 Special Services Fax: 853-4013

Skagit River School House / Twin Cedars Alternative

High School: 853-4049



In May Gladys Silrus, School Board Director in District #3, resigned her position. THANK YOU, Gladys, for volunteering your time to serve on the board of directors. You will be missed!

more rave reviews!

Thank you to all

the families and

friends who have

become fans and

left comments for

our artists.

IMPORTANT KINDERGARTEN NEWS

Kindergarten will continue to be a full day, every day. In order to get to know the family and the kindergartener, the kindergarten teachers will be meeting individually with each family and their kindergartener. These individual family meetings will be scheduled for the first three days of school: Wednesday, September 2nd through Friday, September 4th. The first day of school for kindergarten students will be Tuesday, September 8, 2015. This is a different date from when 1st through 12th grade students start school. The kindergarten teachers are looking forward to meeting the families and their kindergarteners!





Twenty-six students at Concrete Elementary earned the Hall of Fame award from Artsonia, an online children's art museum. They have published five or more pieces of artwork, have five or more fans and received five or

Row 1: Willa, Whitford, Camille Crawley, Taylor Latta, Alaura Danner, Maxwell Preis, E. Noah Martinez, Tanner Haj, Tim Howard. Row 2: Cail Wilson, Abigail Evans, Jaidyn Joyes, Brendon Boozer, Jacy Evans, Camden Howell, Natalie Lahr, Takoda Littlefield, Savannh Evans. Row 3: Anja Roozen, Ashley Parker, Bella Herrera, Isabella Martinez, Anna Kiele, Nathan Roemer, Jordan Latta. Not pictured Vija Vezis and Leah Tiemens.

REMINDER: The first day of school is on Wednesday,

first day of school is on Tuesday, September 8th!

MIDDLE/HIGH SCHOOL NEWS

Dear Concrete Middle/High School Students and Families:

I hope everyone had an enjoyable summer and is looking forward to a great year! We welcome the incoming 7th grade to the middle and high school campus. We will continue to operate both buildings from the high school main office.

We are remaining on a 7-Period day and will once again start the school day at 7:55AM and end at 2:45PM. There will also be 11 late starts (always on Wednesdays) throughout the year; those days will begin at 9:45AM. Our early release days (there are 7 of those) will end at 12:00PM.

Here are some important dates that will be coming up soon:

Date	Event		Time
Wed. Aug 19	High School Office Opens after being Closed for the Summer		7:30 AM – 3:00 PM
Tue. Aug 25	Middle School Orientation for 7th Grad Students and Parents – H.S. Commons	6:30 PM – 7:30 PM	
Wed. Aug 26	Freshmen Orientation for 9th Grade Students and Parents – H.S. Commons		6:30 PM – 7:30 PM
Fri. Aug 28	Students Pick-up Class Schedules (or register if needed), Get Lockers, and Pay Student Fees (\$30 ASB & \$30 Activity Fee)	Seniors Juniors Sophomores Freshmen 8th Grade 7th Grade	8:00 AM - 9:00 AM 9:00 AM - 10:00 AM 10:00 AM - 11:00 AM 11:00 AM - 12:00 PM 12:30 PM - 1:30 PM 1:30 PM - 2:30 PM
Wed. Sept 2	First Day of School		7:55 AM – 2:45 PM

Please come in on Friday, August 28 at the time designated on the chart above, and pick up your schedule or register for classes (if needed). Most high school students selected their elective classes just before school let out; however, due to Ms. Spike retiring, some changes may need to be made on your schedule.

We, at Concrete Middle/High School, welcome the support of parent volunteers – you are greatly appreciated. I also want to encourage students to get involved in student government (the ASB), in sports, and in our various other student activities. Now is the time to prepare for the future. Please get ready to do your best in all your classes and learn as much as you can. Let's make it a great year!

September 2nd for 1st-12th grade students. Kindergarten students'

ELEMENTARY NEWS (Continued from page 1)

did last year, teachers scramble to help them get caught up, while trying to advance the rest of the class. I understand that it is important to keep kids home when they don't feel well, but please make sure to do everything possible to avoid missing school for vacations, doctor's appointments, or other family commitments that could be scheduled outside the school day. Your commitment to ensure your child is in school as many of those 180 days as possible is one of the most important ways you can contribute to a successful school year.

Kindergarten interviews will take place September 2nd, 3rd, and 4th with the kindergarten classes beginning on Tuesday, September 8th. If you have not completed your registration for kindergarten please come in as soon as possible so we can schedule an interview time.

The elementary **Open House** will be

September 30th from 5:30pm to 7:00pm. We look forward to meeting all our families.

Once again, this year we will be focusing on a Character Trait a month. The character traits this year are as follows: September-Respect, October-Compassion, November-Responsibility, December-Kindness, January-Perseverance, February-Honesty, March-Cooperation, April-Sportsmanship, and May-Consideration. Throughout the month classrooms will focus on the trait of the month and then at the end of the month we will have a short assembly focused on

If you have any questions please feel free to contact the elementary office at 360-853-8145 after August 19th. School supply lists are posted on our web page and at the Lotto counter at Albert's Red Apple.

I look forward to working with you to make this a great school year.

CONCRETE HIGH SCHOOL 2ND SEMESTER

HONOR STUDENTS - June 2015

The following students received a grade point average of 3.2 or higher. An * before their name denotes them as receiving a perfect 4.0.

7th GRADE

William Baird, Elizabeth Buchta, Thalen Cambo, Cody Carlson, Jacquelyn Jackson, Khyla Phillips, Izabela Ramos, Peyton Sanchez, *Troy Schmidt, and Devin Wilbur-Blankenship.

8th GRADE

*Jonathan Akers, Shanon Clemons, Tyler Coffell, Dalton Newby, and *Jaidyn Swanson.

9th GRADE

*Rebecca Azure, Riley Fichter, Caroline Gregush, Hannah Haskett, Erica Knuth, McKenna Kononen, Rebeckah McClure, Madisyn Renzelman, *Emily Schmidt, Mary Spangler, Jasara Taylor-Temple, and Robert Thompson Jr.

10th GRADE

Brook Barnedt, Emily Bridge, Ashlee Gilbert, Riley Pritchard, Hannah Rensink, and Chloe Stidman.

11th GRADE

Cassidy Cargile, Joshua Gentry, Jasmine Hopfield, Hannah Kononen, Mary Mauck, Shelby Meacham, Kevin McLaughlin, Donald Olmstead III, Hannah Peif, Amanda Perry, and Ashten Tygret.

12th GRADE

Kelse Cargile, Madeline Corn, Shayane Gilbert, and Haley McNealey.

TPEP LEADERSHIP AWARDS

At the May 28th school board meeting, Superintendent Barbara Hawkings presented each TPEP (Teacher-Principal Evaluation Process) team member with an award for their hard work this year. They have all done an outstanding job and their work on this team is very much appreciated. Thank you!



From left: Mary Bianchini, Jaci Gallagher, Bill Howard, and Leilani Thomas. Not pictured: Rob Dahl and Vanessa Williams.

CONCRETE SCHOOL DISTRICT ... Pride, Style, Desire!



New Staff ...



Terry Walters joined the Concrete School District as a substitute bus driver in the spring of 2015. He will begin driving a regular bus route in September. On his time off he enjoys playing Irish music at several community events in the state. Helping out in the community is also very important to him, and he is looking forward to being a long-term bus driver in the district.



Beverly Mowrer (Bev) is an experienced teacher that has a passion for teaching and more importantly for reaching her students. She has received 3 Teacher of the Year awards, the Washington State Golden Apple Award and the Stanley O. McNaughton Award for excellence in teaching and making a difference in at risk youth. She has a M.Ed. in Science Ed. plus numerous science endorsements. She has been married for 37+ years, has two married children and one delightful grandson. She enjoys spending her summers in remote areas of the world honing her skills doing scientific research. She has lived in Skagit Valley since 1976.

Farewell ...



Peggy Kerschner resigned from her teaching position at Concrete Elementary School after 25 years of service in the Concrete School District. Peggy moved to Maine to be with her family! You will be missed, Peggy!



Kerry Spike retired from her teaching position at Concrete High School after 19 years of service in the Concrete School District. Kerry now gets to enjoy more time traveling and being with her family as well as getting some much deserved rest! You will be missed, Kerry!



Rob Dahl left the Concrete School District to pursue other educational opportunities. We wish you well, Rob!

2.25



Maryann Holbrook completed her counseling internship with Sally Straathof at Concrete High School last year. Maryann also previously worked as a school secretary at Concrete Elementary School and Skagit River School House as well as an administrative assistant in the district office. She resigned to accept a position as a middle school counselor in the Brewster School District. Maryann had 10 years of service in the Concrete School District. Congratulations on your new career, Maryann!



Ashleigh Howell resigned from her teaching position at Concrete Elementary School to take a teaching position in the Sedro Woolley School District. Ashleigh had 10 years of service in the Concrete School District. We wish you well, Ashleigh!

> You will all be missed!

2015-2016 MEAL PRICES



Reduced .40 for 4th-12th Grades / Free for K 3rd grades if state provides funding Elementary Student K-6th 2.65 Middle & High School Student 7th-12th 2.85

BREAKFAST

Reduced (If student qualifies for free and reduced meals then breakfast is free if state provides funding) Elementary Student 1.50 1.50

Middle and High Student (7th-12th) Adult

MILK (for all)



IMPORTANT NOTE: Due to a State Auditor's Office directive, there will be absolutely NO CHARGING MEALS. Funds must be available for all purchases.

FREE/REDUCED MEAL APPLICATION: If you would like an application for free or reduced meals, please pick one up at your child's school, the district office, or you may go to our website at www.concrete.k12.wa.us then click on the "parents" tab, click on cafeteria menus then click on the link for free/reduced application. If you qualify as direct cert you do not need to fill out an application.

PEGGY KERSCHNER REACHES 100 MILES

By Paul Bianchini



On May 14, Peggy Kerschner, Concrete Elementary School's creative design teacher, reached one hundred miles at the '100 Mile Club.' In doing so, Mrs. Kerschner became the first-ever teacher at the elementary school to complete over one hundred miles in a single school year. She also joins 23 current & former students and parents from the past 12 years in this select group.

Mrs. Kerschner shows up to the '100 MC' field every morning at 7:30am and walks four laps to start the school day. By

the end of her fourth lap, she usually has four or five students accompanying her. Her dedication inspired both students and staff as the entire school logged nearly 3,500 miles (14,000 laps) this past school year.

The 100 Mile Club is one of the many ways Concrete Elementary School students can meet the recommended 60 daily minutes of physical activity. It is offered every day of the school year (weather permitting) and is open to all students AND their parents.

SUMMER PROGRAM FIELD TRIP



July 22, 2015 – Summer program fun on a field trip to EyeSpy

Border Collies in Concrete.











FINALE CONCERT

May 26, 2015











Music ... Sweet Music ...



CHS FALL 2015 SPORTS SCHEDULES

VARSITY FOOTBALL							
Day	Date	Opponent	Place	Time			
Friday	September 4, 2015	La Conner	Concrete	7:00PM			
Friday	September 11, 2015	Friday Harbor	Friday Harbor	6:30PM			
Friday	September 18, 2015	Orcas Island	Concrete	TBD			
Friday	September 25, 2015	Mission Secondary, B.C.	Concrete	7:00PM			
Friday	October 9, 2015	La Conner	La Conner	7:00PM			
Friday	October 16, 2015	Friday Harbor	Concrete	7:00PM			
Saturday	October 24, 2015	Orcas Island	Orcas Island	1:30PM			
Friday	October 30, 2015	Coupeville	Coupeville	7:00PM			

VARSITY VOLLEYBALL Opponent Thursday September 10, 2015 Mount Rainier Lutherar Mount Rainier Luthera 6:00PM Tuesday September 15, 2015 Darrington Concrete 6:30PM Thursday September 17, 2015 Shoreline Christian 6:30PM Saturday September 19, 2015 Friday Harbor Concrete 1:00PM 6:30PM Thursday October 1, 2015 La Conner Concrete Tuesday October 6, 2015 Friday Harbor Friday Harbor 4:30PM 6:30PM Thursday October 8, 2015 Darrington Darrington 6:30PM Monday October 12, 2015 Mount Vernon Christian Concrete 6:30PM October 16, 2015 Orcas Island Friday Concrete Cedar Park Christian 6:30PM October 20, 2015 Cedar Park Christian Tuesday Thursday 6:30PM October 22, 2015 La Conner La Conner

VARSITY SOCCER							
Day	Date	Opponent	Place	Time			
Thursday	September 10, 2015	Orcas Island	Concrete	5:00PM			
Saturday	September 12, 2015	South Whidbey	Concrete	12:00PM			
Monday	September 14, 2015	Seattle Lutheran	Concrete	4:00PM			
Tuesday	September 15, 2015	La Conner	La Conner	6:00PM			
Saturday	September 19, 2015	Friday Harbor	Concrete	1:00PM			
Friday	September 25, 2015	Mount Vernon Christian	Mount Vernon Christian	3:30PM			
Tuesday	September 29, 2015	Orcas Island	Orcas Island	4:00PM			
Thursday	October 1, 2015	La Conner	Concrete	5:00PM			
Tuesday	October 6, 2015	Friday Harbor	Friday Harbor	4:30PM			
Monday	October 12, 2015	Mount Vernon Christian	Concrete	5:00PM			
Thursday	October 15, 2015	Orcas Island	Concrete	5:00PM			
Monday	October 19, 2015	La Conner	La Conner	6:00PM			
Tuesday	October 20, 2015	Seattle Lutheran	Starfire Sports, Tukwila	3:30PM			
Thursday	October 22, 2015	Friday Harbor	Concrete	5:00PM			
Saturday	October 24, 2015	Bellevue Christian	Lake Washington High School	2:00PM			
Thursday	October 29, 2015	Mount Vernon Christian	Mount Vernon Christian	4:00PM			

*All schedules are subject to change

August 2015

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CONCRETE SCHOOL DISTRICT

20September 2015

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Notes:

Aug 25: All Staff Welcome Back Aug 25-27: Teacher Training Days

Sep 2: First Day of School Sep 16: 2 Hr Late Start PD Oct 7: 2 Hr Late Start PD Oct 28: 2 Hr Late Start PD

Nov 2-6: Parent Conferences $\frac{1}{2}$ Days 2 3 4 5 6 7 8

Nov 3: End of 1st Quarter Nov 11: Veterans' Day Nov 18: 2 Hr. Late Start PD

Nov 25-27: Thanksgiving Break Dec 9: 2 Hr Late Start PD Dec 21-Jan 1: Winter Break Jan 13: 2 Hr Late Start PD Jan 18: Martin Luther King Day

Jan 22: End of 1st Semester/ Grading/Conferencing 1/2 Day Feb 3: 2 Hr Late Start PD Feb 12: Snow Make-up Day

Feb 15: Presidents' Day Feb 24: 2 Hr Late Start PD Mar 16: 2 Hr. Late Start PD Mar 25: End of 3rd Quarter/ Grading/Conferencing ½ Day

Apr 4-Apr 8: Spring Break

April 20: 2 Hr Late Start PD May 11: 2 Hr Late Start PD May 27: Snow Make-up Day May 30: Memorial Day Jun 14:Last School Day Excused

10:00/End of 2nd Semester

Board Workshops and Meetings

2015-2016 School Calendar



22 October 2015 17November 2015 S M T W T F S SMTWTFS 1 2 3 1 2 **3** 4 5 6 7 4 5 6 7 8 9 10 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

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10June 2016 July 2016 $\mathsf{S} \ \mathsf{M} \ \mathsf{T} \ \mathsf{W} \ \mathsf{T} \ \mathsf{F} \ \mathsf{S}$ S M T W T F S 1 2 3 4 1 2 5 6 7 8 9 10 11 3 4 5 6 7 8 9 12 13 14 15 16 17 18 10 11 12 13 14 15 16 19 20 21 22 23 24 25 17 18 19 20 21 22 23 26 27 28 29 30 24 25 26 27 28 29 30

Board Adopted: 3-26-15

FOR YOUR INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights include the

- 1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate interests (administrator, instructor, support personnel, law enforcement personnel, or others with legitimate interests). A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional
- 4. The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows: Family Policy Compliance Office. US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

NON DISCRIMINATION

The Concrete School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, o the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination: Barbara Hawkings is the Affirmative Action Officer, Compliance Coordinator, and the Title IX Officer, (360) 853-4000; Sally Straathof is the 504 Coordinator and the Homeless Coordinator, (360) 853-4015; and Leilani Thomas is the Title 1A and Special Education Director, (360) 853-4008. Concrete School District's address is 45389 Airport Way, Concrete WA 98237.

Child Find is a continuous process of public awareness activities, screening and evaluation designed to locate, identify and refer as early as possible all young children with disabilities and/or children who meet the McKinney. Vento definition of homeless. If you know of a child who lives within the Concrete School District who is newly born to five years old and who might need special education services, or children who might be homeless, please contact Leilani Thomas, Special Services Director at 360-853-4008.

STATE ASSESSMENT DATA

As part of our efforts to keep parents informed on how the district is doing on the state assessments, we will be posting the results via the School District Report Card on the district's web page when the information becomes available. Please check our website periodically to find this information and so much more.

IMPORTANT INFORMATION **FOR PARENTS**

A parent's right to know information about a teacher's qualifications as required by No Child Left Behind [Section 1111(6)(A) ESEA]:

29 30 31

At Concrete School District, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined in No Child Left Behind. These rules allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching.
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact Leilani Thomas,

PARENT INVOLVEMENT OPPORTUNITIES

Anyone who would like to volunteer in our schools (classroom, field trips, library, sporting events, etc.) may contact the elementary school, the high school, or the district office for a volunteer application and/or information. You may contact the district office at (360) 853-4000, the elementary school at (360) 853-8145, or the high school at (360) 853-4015. If you would like more information on the parent involvement policy #4130 you may access our website at www.concrete.k12.wa.us then click on school board, 4000 series, then click 4130 policy and 4130PR for the procedure. We appreciate your interest in volunteering!

Safe Schools Life Line 1-866-548-3847 ext. 166

Safe Schools Life Line is a toll-free number that gives students, staff, and parents the power to help keep our district safe. The Safe Schools Life Line is an anonymous, toll-free tip line that can be accessed 24 hours/7 days a week. Call this number any time you need to tip off school administration about a potential

FAMILY INVOLVEMENT Policy 4129

It is the policy of the Concrete Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education. The Board is committed to the creation and implementation of culturally inclusive and effective school-family partner-ships throughout the school district and in each school, and believes these partnerships to be critical to the success of every student. The district's family involvement efforts will be comprehensive and coordinated.

The board recognizes that family involvement in education has a positive effect on student achievement and is an important strategy in reducing achievement gaps. The intent of this policy is to create and maintain a district-wide climate conducive to the involvement of families and to develop and sustain partnerships that support student learning and positive child and youth development in all

The board is committed to professional development opportunities for staff and leadership to enhance understanding of effective family involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to school-family partnerships.

In support of the implementation of this policy, a copy will be distributed to all schools, school staff, families, teachers and community members. Further, the district will provide support and guidance, to parents and teachers as they plan and implement effective family involvement efforts.

The Concrete Board of Directors supports the development, implementation and regular evaluation of family involvement efforts that includes parents and family members at all grade levels in a variety of roles. The district will use the results of the evaluation to enhance school-family partnerships within the district.

The superintendent will develop procedures to implement

HOMELESS – McKINNEY-VENTO

The McKinney-Vento Homeless Education Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. Sally Straathof is the homeless liaison for the Concrete School District. You may contact her at Concrete High School at (360) 853-4015 or sstraathof@concrete.k12.wa.us if you

IMMUNIZATIONS & INFORMATION UPDATES

Please remember to consult with your child's health care provider for administration of any recommended or required immunizations **before** the first day of school. For a list of vaccines required for school attendance, grades K-12, for the 2015-16 school year go to http://www.doh.wa.gov/ CommunityandEnvironment/Schools/Immunization/VaccineRequirements.aspx then go to the "school requirements" link and click on 2015-16 English PDF for the required immunizations for school year 2015-16.

Also, please contact your child's school office with any updated phone numbers or emergency contacts so we can promptly contact families in case of emergency.

WhomTo Contact In The District



Barbara Hawkings, Superintendent

Concrete School District

Phone: 853-4000 853-4004 Fax:

Barbara Hawkings, Superintendent Lynda Stout, Administrative Assistant Danna Rogers, Business Manager Shirley Moody, Fiscal Assistant

Special Services Phone: 853-4008 853-4013 Fax: Leilani Thomas, Director Tammy Johnson, Secretary

Concrete Middle/High School Phone: 853-4015 853-4066 Fax:

Mike Holbrook, Principal Cindy Claybo, Secretary Lisa Fenley, Secretary

Athletics

Phone: 853-8117 Fax: 853-4066

Karl Kersteter, Athletic Director

Concrete Elementary Phone: 853-8145 853-8149

Barbara Hawkings, Principal Lori Corn, Secretary

Skagit River School House, Twin Cedars Alternative High School

Phone: 853-4049 Mike Holbrook, Director

Transportation Department Phone: 853-8117

Karl Kersteter, Supervisor **Maintenance Department**

Phone: 853-8125 Schuyler Brown, Supervisor

All emails are first initial and full last name followed by @concrete.k12.wa.us without spaces and all lower case.

SCHOOL MESSENGER **NOTIFICATION SYSTEM**

Concrete School District has an automated system in place (SchoolMessenger) to automatically call families of our students in the event of emergency school closures, late start. and student absences. If you receive calls and you do not have any children in our district please contact the school district office at (360) 853-4000. State Assessment Data

As part of our efforts to keep parents informed on how the district is doing on the state assessments, we will be posting the results via the School District Report Card on the district's web page when the information becomes available. Please check our website periodically to find this information and so much more.

IMPORTANT MESSAGE TO PARENTS WHO HOME SCHOOL

A parent who intends to provide their child with homehased instruction in lieu of attendance or enro a public school, approved private school or an extension program of an approved private school must file an annual declaration of intent (RCW 28A.225.010)

This intent must be filed by September 15th or within two weeks of the beginning of any public school quarter, trimester or semester with the superintendent of the public school district within which the parent resides

The Concrete School District office is located at 45389 Airport Way, Room 103, and is open from 7:30am to 4:00pm

"Committed to developing the full academic and civic potential of every student"

YOUR CONCRETE SCHOOL DISTRICT #11 BOARD OF DIRECTORS



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